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For four number which is three bars:

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- E complete from 10 possib
- 5 samples from 10 possibilities with replacement Example: 5 digit numbers.
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Two indistinguishable jokers in 54 card deck. How many 5 card poker hands?

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Sum rule: Can sum over disjoint sets.

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 $\binom{52}{5}$ 

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No jokers "exclusive" or One Joker

$$\binom{52}{5}+\binom{52}{4}$$

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How many 5 card poker hands? Choose 4 cards plus one of 2 jokers!

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**Proof:** How many subsets of size *k*?

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How many subsets of size k? Choose a subset of size n-k

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**Proof:** How many subsets of size k?  $\binom{n}{k}$ 

How many subsets of size k? Choose a subset of size n-kand what's left out

Theorem:  $\binom{n}{k} = \binom{n}{n-k}$ 

**Proof:** How many subsets of size k?  $\binom{n}{k}$ 

How many subsets of size k?

Choose a subset of size n - kand what's left out is a subset.

and what's left out is a subset of size k.

```
Theorem: \binom{n}{k} = \binom{n}{n-k}
```

**Proof:** How many subsets of size k?  $\binom{n}{k}$ 

How many subsets of size k? Choose a subset of size n-kand what's left out is a subset of size k. Choosing a subset of size k is same

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How many subsets of size k?

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Choosing a subset of size k is same as choosing n-k elements to not take.

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```

0 1 1

```
0
1 1
1 2 1
```

```
0
1 1
1 2 1
1 3 3 1
```

```
0
1 1
1 2 1
1 3 3 1
1 4 6 4 1
```

```
0
1 1
1 2 1
1 3 3 1
1 4 6 4 1
```

```
1 1 1 1 1 2 1 1 1 3 3 1 1 1 4 6 4 1 Row n: coefficients of (1+x)^n = (1+x)(1+x)\cdots(1+x). Foil (4 terms) on steroids: 2^n terms: choose 1 or x from each term (1+x). Simplify: collect all terms corresponding to x^k.
```

Coefficient of  $x^k \binom{n}{k}$ : choose k terms with x in product.

Simplify: collect all terms corresponding to  $x^k$ . Coefficient of  $x^k \binom{n}{k}$ : choose k terms with x in product.

 $\binom{0}{0}$ 

Simplify: collect all terms corresponding to  $x^k$ . Coefficient of  $x^k \binom{n}{k}$ : choose k terms with x in product.

$$\begin{pmatrix} \binom{0}{0} \\ \binom{1}{0} & \binom{1}{1} \\ \binom{2}{0} & \binom{2}{1} & \binom{2}{2} \end{pmatrix}$$

Simplify: collect all terms corresponding to  $x^k$ . Coefficient of  $x^k \binom{n}{k}$ : choose k terms with x in product.

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Pascal's rule 
$$\implies \binom{n+1}{k} = \binom{n}{k} + \binom{n}{k-1}$$
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## Binomial Theorem: x = 1

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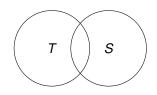
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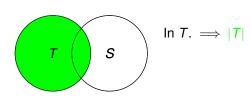
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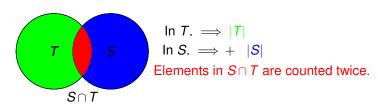
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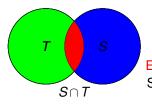


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For any S and T,  $|S \cup T| = |S| + |T| - |S \cap T|$ .



$$\begin{array}{l}
\text{In } T. \implies |T| \\
\text{In } S. \implies + |S|
\end{array}$$

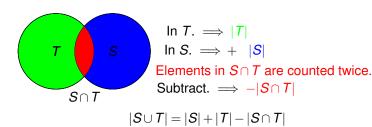
Elements in  $S \cap T$  are counted twice. Subtract  $\implies -|S \cap T|$ 

Subtract. 
$$\Longrightarrow -|S \cap T|$$

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**Example:** How many 10-digit phone numbers have 7 as their first or second digit?

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Answer: 
$$|S| + |T| - |S \cap T| = 10^9 + 10^9 - 10^8$$
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Pascal's Triangle Example:  $\binom{n+1}{k} = \binom{n}{k-1} + \binom{n}{k}$ .

First Rule of counting: Objects from a sequence of choices:  $n_i$  possibilitities for ith choice :  $n_1 \times n_2 \times \cdots \times n_k$  objects.

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Stars and Bars: Sample k objects with replacement from n. Order doesn't matter: Typically:  $\binom{n+k-1}{n-1} = \binom{n+k-1}{k}$ .

Inclusion/Exclusion: two sets of objects.

Add number of each subtract intersection of sets.

Sum Rule: If disjoint just add.

Combinatorial Proofs: Identity from counting same in two ways.

Pascal's Triangle Example:  $\binom{n+1}{k} = \binom{n}{k-1} + \binom{n}{k}$ . RHS: Number of subsets of n+1 items size k.

First Rule of counting: Objects from a sequence of choices:  $n_i$  possibilitities for ith choice :  $n_1 \times n_2 \times \cdots \times n_k$  objects.

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Pascal's Triangle Example:  $\binom{n+1}{k} = \binom{n}{k-1} + \binom{n}{k}$ .

RHS: Number of subsets of n+1 items size k.

LHS:  $\binom{n}{k-1}$  counts subsets of n+1 items with first item.

First Rule of counting: Objects from a sequence of choices:  $n_i$  possibilitities for ith choice :  $n_1 \times n_2 \times \cdots \times n_k$  objects.

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 $\binom{n}{k}$  counts subsets of n+1 items without first item.

First Rule of counting: Objects from a sequence of choices:  $n_i$  possibilitities for ith choice :  $n_1 \times n_2 \times \cdots \times n_k$  objects.

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Pascal's Triangle Example:  $\binom{n+1}{k} = \binom{n}{k-1} + \binom{n}{k}$ .

RHS: Number of subsets of n+1 items size k.

LHS:  $\binom{n}{k-1}$  counts subsets of n+1 items with first item.

 $\binom{n}{k}$  counts subsets of n+1 items without first item. Disjoint

First Rule of counting: Objects from a sequence of choices:  $n_i$  possibilitities for *i*th choice :  $n_1 \times n_2 \times \cdots \times n_k$  objects.

Second Rule of counting: If order does not matter. Count with order: Divide number of orderings. Typically:  $\binom{n}{k}$ .

Stars and Bars: Sample *k* objects with replacement from *n*. Order doesn't matter: Typically:  $\binom{n+k-1}{n-1} = \binom{n+k-1}{k}$ .

Inclusion/Exclusion: two sets of objects.

Add number of each subtract intersection of sets.

Sum Rule: If disjoint just add.

Combinatorial Proofs: Identity from counting same in two ways.

Pascal's Triangle Example:  $\binom{n+1}{k} = \binom{n}{k} + \binom{n}{k}$ .

BHS: Number of subsets of n+1 items size k.

LHS:  $\binom{n}{k-1}$  counts subsets of n+1 items with first item.

 $\binom{n}{k}$  counts subsets of n+1 items without first item. Disjoint – so add!

## Midterm Review

Now...

A statement is true or false.

A statement is true or false.

Statements?

#### A statement is true or false.

Statements?

3 = 4 - 1?

A statement is true or false.

Statements?

3 = 4 - 1 ? Statement!

#### A statement is true or false.

Statements?

3 = 4 - 1 ? Statement!

3 = 5?

#### A statement is true or false.

Statements?

3 = 4 - 1? Statement!

3 = 5 ? Statement!

#### A statement is true or false.

```
Statements? 3 = 4 - 1? Statement! 3 = 5? Statement! 3?
```

#### A statement is true or false.

Statements?

- 3 = 4 1? Statement!
- 3 = 5? Statement!
- 3 ? Not a statement!

#### A statement is true or false.

Statements?

3 = 4 - 1? Statement!

3 = 5 ? Statement!

3 ? Not a statement!

n = 3 ?

#### A statement is true or false.

Statements?

3 = 4 - 1? Statement!

3 = 5 ? Statement!

3 ? Not a statement!

n = 3 ? Not a statement...

#### A statement is true or false.

Statements?

- 3 = 4 1? Statement!
- 3 = 5 ? Statement!
- 3 ? Not a statement!
- n = 3 ? Not a statement...but a predicate.

#### A statement is true or false.

Statements?

3 = 4 - 1? Statement!

3 = 5 ? Statement!

3 ? Not a statement!

n = 3 ? Not a statement...but a predicate.

Predicate: Statement with free variable(s).

#### A statement is true or false.

Statements?

3 = 4 - 1? Statement!

3 = 5 ? Statement!

3 ? Not a statement!

n = 3 ? Not a statement...but a predicate.

Predicate: Statement with free variable(s).

Example: x = 3

#### A statement is true or false.

Statements?

3 = 4 - 1? Statement!

3 = 5 ? Statement!

3 ? Not a statement!

n = 3 ? Not a statement...but a predicate.

Predicate: Statement with free variable(s).

Example: x = 3

Given a value for x, becomes a statement.

#### A statement is true or false.

Statements?

3 = 4 - 1? Statement!

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Predicate: Statement with free variable(s).

Example: x = 3

Given a value for x, becomes a statement.

Predicate?

#### A statement is true or false.

Statements?

3 = 4 - 1? Statement!

3 = 5 ? Statement!

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n = 3 ? Not a statement...but a predicate.

Predicate: Statement with free variable(s).

Example: x = 3

Given a value for x, becomes a statement.

Predicate?

n > 3?

#### A statement is true or false.

Statements?

3 = 4 - 1? Statement!

3 = 5 ? Statement!

3 ? Not a statement!

n = 3 ? Not a statement...but a predicate.

Predicate: Statement with free variable(s).

Example: x = 3

Given a value for x, becomes a statement.

Predicate?

n > 3 ? Predicate: P(n)!

#### A statement is true or false.

```
Statements?
```

- 3 = 4 1? Statement!
- 3 = 5 ? Statement!
- 3 ? Not a statement!
- n = 3 ? Not a statement...but a predicate.

#### Predicate: Statement with free variable(s).

Example: x = 3

Given a value for x, becomes a statement.

#### Predicate?

$$n > 3$$
 ? Predicate:  $P(n)$ !

$$x = y$$
?

#### A statement is true or false.

Statements?

3 = 4 - 1? Statement!

3 = 5 ? Statement!

3 ? Not a statement!

n = 3 ? Not a statement...but a predicate.

Predicate: Statement with free variable(s).

Example: x = 3

Given a value for *x*, becomes a statement.

Predicate?

n > 3 ? Predicate: P(n)!

x = y? Predicate: P(x, y)!

#### A statement is true or false.

```
Statements?
```

- 3 = 4 1 ? Statement!
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#### Predicate: Statement with free variable(s).

Example: x = 3

Given a value for *x*, becomes a statement.

#### Predicate?

- n > 3 ? Predicate: P(n)!
- x = y? Predicate: P(x, y)!
- x+y?

#### A statement is true or false.

```
Statements?
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Example: x = 3

Given a value for *x*, becomes a statement.

#### Predicate?

- n > 3 ? Predicate: P(n)!
- x = y? Predicate: P(x, y)!
- x+y? No.

#### A statement is true or false.

Statements?

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3 = 5 ? Statement!

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#### Predicate: Statement with free variable(s).

Example: x = 3

Given a value for x, becomes a statement.

Predicate?

n > 3 ? Predicate: P(n)!

x = y? Predicate: P(x, y)!

x + y? No. An expression, not a statement.

#### A statement is true or false.

Statements?

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Quantifiers:

#### A statement is true or false.

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### Predicate: Statement with free variable(s).

Example: x = 3

Given a value for x, becomes a statement.

Predicate?

n > 3 ? Predicate: P(n)!

x = y? Predicate: P(x, y)!

x + y? No. An expression, not a statement.

#### Quantifiers:

 $(\forall x) P(x)$ .

#### A statement is true or false.

Statements?

3 = 4 - 1? Statement!

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### Predicate: Statement with free variable(s).

Example: x = 3

Given a value for *x*, becomes a statement.

Predicate?

n > 3 ? Predicate: P(n)!

x = y? Predicate: P(x, y)!

x + y? No. An expression, not a statement.

#### Quantifiers:

 $(\forall x) P(x)$ . For every x, P(x) is true.

#### A statement is true or false.

Statements?

3 = 4 - 1? Statement!

3 = 5? Statement!

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n = 3 ? Not a statement...but a predicate.

### Predicate: Statement with free variable(s).

Example: x = 3

Given a value for x, becomes a statement.

Predicate?

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x = y? Predicate: P(x, y)!

x + y? No. An expression, not a statement.

#### Quantifiers:

 $(\forall x) P(x)$ . For every x, P(x) is true.

 $(\exists x) P(x)$ .

#### A statement is true or false.

Statements?

3 = 4 - 1? Statement!

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### Predicate: Statement with free variable(s).

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#### Quantifiers:

 $(\forall x) P(x)$ . For every x, P(x) is true.

 $(\exists x) P(x)$ . There exists an x, where P(x) is true.

#### A statement is true or false.

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Statements?
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### Predicate: Statement with free variable(s).

Example: x = 3

Given a value for x, becomes a statement.

## Predicate?

- n > 3 ? Predicate: P(n)!
- x = y? Predicate: P(x, y)!
- x + y? No. An expression, not a statement.

#### Quantifiers:

- $(\forall x) P(x)$ . For every x, P(x) is true.
- $(\exists x) P(x)$ . There exists an x, where P(x) is true.

$$(\forall n \in N), n^2 \geq n.$$

#### A statement is true or false.

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Statements?
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Given a value for x, becomes a statement.

#### Predicate?

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#### Quantifiers:

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 $(\forall n \in N), n^2 \geq n.$ 

 $(\forall x \in R)(\exists y \in R)y > x.$ 

#### A statement is true or false.

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Statements?
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 $(\forall n \in N), n^2 \geq n.$ 

 $(\forall x \in R)(\exists y \in R)y > x.$ 

 $A \wedge B$ ,  $A \vee B$ ,  $\neg A$ .

 $A \wedge B$ ,  $A \vee B$ ,  $\neg A$ .

You got this!

 $A \wedge B$ ,  $A \vee B$ ,  $\neg A$ .

You got this!

$$A \wedge B$$
,  $A \vee B$ ,  $\neg A$ .

You got this!

$$(A \Longrightarrow B) \equiv (\neg A \lor B)$$

$$A \wedge B$$
,  $A \vee B$ ,  $\neg A$ .

You got this!

$$(A \Longrightarrow B) \equiv (\neg A \lor B)$$

$$\neg (A \lor B) \equiv (\neg A \land \neg B)$$

$$A \wedge B$$
,  $A \vee B$ ,  $\neg A$ .

You got this!

$$(A \Longrightarrow B) \equiv (\neg A \lor B)$$

$$\neg (A \lor B) \equiv (\neg A \land \neg B)$$

$$A \wedge B$$
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You got this!

Propositional Expressions and Logical Equivalence

$$(A \Longrightarrow B) \equiv (\neg A \lor B)$$
$$\neg (A \lor B) \equiv (\neg A \land \neg B)$$

Proofs: truth table or manipulation of known formulas.

$$A \wedge B$$
,  $A \vee B$ ,  $\neg A$ .

You got this!

Propositional Expressions and Logical Equivalence

$$(A \Longrightarrow B) \equiv (\neg A \lor B)$$
$$\neg (A \lor B) \equiv (\neg A \land \neg B)$$

Proofs: truth table or manipulation of known formulas.

$$(\forall x)(P(x) \land Q(x)) \equiv (\forall x)P(x) \land (\forall x)Q(x)$$

Direct:  $P \implies Q$ 

Direct:  $P \implies Q$ 

Example: a is even  $\implies a^2$  is even.

Direct:  $P \implies Q$ 

Example: a is even  $\implies a^2$  is even.

Approach: What is even?

Direct:  $P \implies Q$ 

Example: a is even  $\implies a^2$  is even.

Approach: What is even? a = 2k

Direct:  $P \implies Q$ 

Example: a is even  $\implies a^2$  is even.

Approach: What is even? a = 2k

 $a^2 = 4k^2$ .

Direct:  $P \implies Q$ 

Example: a is even  $\implies a^2$  is even.

Approach: What is even? a = 2k

 $a^2 = 4k^2$ .

What is even?

Direct:  $P \Longrightarrow Q$ Example: a is even  $\Longrightarrow a^2$  is even. Approach: What is even? a = 2k  $a^2 = 4k^2$ . What is even?  $a^2 = 2(2k^2)$ 

```
Direct: P \Longrightarrow Q

Example: a is even \Longrightarrow a^2 is even.

Approach: What is even? a = 2k

a^2 = 4k^2.

What is even?

a^2 = 2(2k^2)

Integers closed under multiplication!
```

```
Direct: P \Longrightarrow Q

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Integers closed under multiplication!

a^2 is even.
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Direct:  $P \Longrightarrow Q$ 

Example: a is even  $\implies a^2$  is even.

Approach: What is even? a = 2k

 $a^2 = 4k^2$ .

What is even?

 $a^2=2(2k^2)$ 

Integers closed under multiplication!

a<sup>2</sup> is even.

Contrapositive:  $P \Longrightarrow Q$ 

Direct:  $P \implies Q$ 

Example: a is even  $\implies a^2$  is even.

Approach: What is even? a = 2k

 $a^2=4k^2.$ 

What is even?

 $a^2=2(2k^2)$ 

Integers closed under multiplication!

 $a^2$  is even.

Contrapositive:  $P \Longrightarrow Q$  or  $\neg Q \Longrightarrow \neg P$ .

Direct:  $P \implies Q$ 

Example: a is even  $\implies a^2$  is even.

Approach: What is even? a = 2k $a^2 = 4k^2$ 

What is even?

 $a^2 = 2(2k^2)$ 

Integers closed under multiplication!  $a^2$  is even.

Contrapositive:  $P \Longrightarrow Q$  or  $\neg Q \Longrightarrow \neg P$ . Example:  $a^2$  is odd  $\Longrightarrow a$  is odd.

Direct:  $P \Longrightarrow Q$ 

Example: a is even  $\implies a^2$  is even.

Approach: What is even? a = 2k $a^2 = 4k^2$ .

What is even?

 $a^2 = 2(2k^2)$ 

Integers closed under multiplication!  $a^2$  is even.

Contrapositive:  $P \Longrightarrow Q$  or  $\neg Q \Longrightarrow \neg P$ .

Example:  $a^2$  is odd  $\implies a$  is odd.

Contrapositive: a is even  $\implies a^2$  is even.

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 $a^2 = 2(2k^2)$ 

Integers closed under multiplication!  $a^2$  is even.

Contrapositive:  $P \Longrightarrow Q$  or  $\neg Q \Longrightarrow \neg P$ .

Example:  $a^2$  is odd  $\implies a$  is odd.

Contrapositive: a is even  $\implies a^2$  is even.

Contradiction: P

Direct:  $P \implies Q$ 

Example: a is even  $\implies a^2$  is even.

Approach: What is even? a = 2k

 $a^2 = 4k^2$ 

What is even?

 $a^2 = 2(2k^2)$ 

Integers closed under multiplication!  $a^2$  is even.

Contrapositive:  $P \Longrightarrow Q$  or  $\neg Q \Longrightarrow \neg P$ .

Example:  $a^2$  is odd  $\implies a$  is odd.

Contrapositive: a is even  $\implies a^2$  is even.

Contradiction: P  $\neg P \Longrightarrow \mathsf{false}$ 

Direct:  $P \implies Q$ 

Example: a is even  $\implies a^2$  is even.

Approach: What is even? a = 2k $a^2 = 4k^2$ .

What is even?

 $a^2 = 2(2k^2)$ 

Integers closed under multiplication!  $a^2$  is even.

Contrapositive:  $P \Longrightarrow Q$  or  $\neg Q \Longrightarrow \neg P$ .

Example:  $a^2$  is odd  $\implies a$  is odd.

Contrapositive: a is even  $\implies a^2$  is even.

Contradiction: P

$$\neg P \Longrightarrow \mathsf{false}$$

$$\neg P \Longrightarrow R \land \neg R$$

Direct:  $P \implies Q$ 

Example: a is even  $\implies a^2$  is even.

Approach: What is even? a = 2k $a^2 = 4k^2$ .

What is even?

 $a^2 = 2(2k^2)$ 

Integers closed under multiplication!  $a^2$  is even.

Contrapositive:  $P \Longrightarrow Q$  or  $\neg Q \Longrightarrow \neg P$ .

Example:  $a^2$  is odd  $\implies a$  is odd.

Contrapositive: a is even  $\implies a^2$  is even.

Contradiction: P

 $\neg P \Longrightarrow \mathsf{false}$ 

 $\neg P \Longrightarrow R \land \neg R$ 

Useful for prove something does not exist:

Direct:  $P \Longrightarrow Q$ 

Example: a is even  $\implies a^2$  is even.

Approach: What is even? a = 2k $a^2 = 4k^2$ .

What is even?

 $a^2 = 2(2k^2)$ 

Integers closed under multiplication!  $a^2$  is even

Contrapositive:  $P \Longrightarrow Q$  or  $\neg Q \Longrightarrow \neg P$ .

Example:  $a^2$  is odd  $\implies a$  is odd.

Contrapositive: a is even  $\implies a^2$  is even.

Contradiction: P

 $\neg P \Longrightarrow \mathsf{false}$ 

 $\neg P \Longrightarrow R \land \neg R$ 

Useful for prove something does not exist:

Example: rational representation of  $\sqrt{2}$ 

Direct:  $P \implies Q$ 

Example: a is even  $\implies a^2$  is even.

Approach: What is even? a = 2k

 $a^2 = 4k^2$ .

What is even?

$$a^2 = 2(2k^2)$$

Integers closed under multiplication!  $a^2$  is even

Contrapositive:  $P \Longrightarrow Q$  or  $\neg Q \Longrightarrow \neg P$ .

Example:  $a^2$  is odd  $\implies a$  is odd.

Contrapositive: a is even  $\implies a^2$  is even.

Contradiction: P

$$\neg P \Longrightarrow$$
 false

$$\neg P \Longrightarrow R \land \neg R$$

Useful for prove something does not exist:

Example: rational representation of  $\sqrt{2}$  does not exist.

### ..and then proofs...

Direct:  $P \Longrightarrow Q$ 

Example: a is even  $\implies a^2$  is even.

Approach: What is even? a = 2k

 $a^2 = 4k^2$ .

What is even?

 $a^2 = 2(2k^2)$ 

Integers closed under multiplication!  $a^2$  is even

Contrapositive:  $P \Longrightarrow Q$  or  $\neg Q \Longrightarrow \neg P$ .

Example:  $a^2$  is odd  $\implies a$  is odd.

Contrapositive: a is even  $\implies a^2$  is even.

Contradiction: P

 $\neg P \Longrightarrow false$ 

 $\neg P \Longrightarrow R \land \neg R$ 

Useful for prove something does not exist:

Example: rational representation of  $\sqrt{2}$  does not exist.

Example: finite set of primes

### ..and then proofs...

Direct:  $P \Longrightarrow Q$ 

Example: a is even  $\implies a^2$  is even.

Approach: What is even? a = 2k

 $a^2 = 4k^2$ . What is even?

 $a^2 = 2(2k^2)$ 

Integers closed under multiplication!  $a^2$  is even

Contrapositive:  $P \Longrightarrow Q$  or  $\neg Q \Longrightarrow \neg P$ .

Example:  $a^2$  is odd  $\implies a$  is odd.

Contrapositive: a is even  $\implies a^2$  is even.

Contradiction: P

 $\neg P \Longrightarrow \text{false}$ 

 $\neg P \Longrightarrow R \land \neg R$ 

Useful for prove something does not exist:

Example: rational representation of  $\sqrt{2}$  does not exist.

Example: finite set of primes does not exist.

### ..and then proofs...

Direct:  $P \Longrightarrow Q$ 

Example: a is even  $\implies a^2$  is even.

Approach: What is even? a = 2k $a^2 = 4k^2$ .

What is even?

 $a^2 = 2(2k^2)$ 

Integers closed under multiplication!  $a^2$  is even

Contrapositive:  $P \Longrightarrow Q$  or  $\neg Q \Longrightarrow \neg P$ .

Example:  $a^2$  is odd  $\implies a$  is odd.

Contrapositive: a is even  $\implies a^2$  is even.

Contradiction: P

 $\neg P \Longrightarrow$  false

 $\neg P \Longrightarrow R \land \neg R$ 

Useful for prove something does not exist:

Example: rational representation of  $\sqrt{2}$  does not exist.

Example: finite set of primes does not exist.

Example: rogue couple does not exist.

Contradiction in induction:

Contradiction in induction: contradict place where induction step doesn't hold.

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Well Ordering Principle.

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Well Ordering Principle. Stable Marriage:

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first day where canditate gets worse job on string.

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 $P(0) \wedge ((\forall n)(P(n) \implies P(n+1) \equiv (\forall n \in N) P(n).$ 

 $P(0) \wedge ((\forall n)(P(n) \Longrightarrow P(n+1) \equiv (\forall n \in N) P(n).$ 

**Thm:** For all  $n \ge 1$ ,  $8|3^{2n} - 1$ .

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Induction on n.

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$$(3^{2n}-1=8d)$$

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 $(3^{2n} - 1 = 8d)$ 

Induction Step: Prove  $P(n+1)$ 
 $3^{2n+2} - 1 = 9(3^{2n}) - 1$  (by induction hypothesis)
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Divisible by 8.

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*n*-jobs, *n*-candidate.

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Each entity has completely ordered preference list

n-jobs, n-candidate.

Each entity has completely ordered preference list contains every entity of opposite type.

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Pairing.

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#### Pairing.

Set of pairs  $(m_i, w_i)$  containing all entities *exactly* once.

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Set of pairs  $(m_i, w_j)$  containing all entities *exactly* once. How many pairs?

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Entities in pair are **partners** in pairing.

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A  $m_i$  and  $w_k$  who like each other more than their partners

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Pairing with no rogue couples.

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Does stable pairing exist?

No, for roommates problem.

Job Propose or reject Matching Algorithm:

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Each Day:

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Not rogue couple!

Optimal partner if best partner in any stable pairing.

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Possibly no stable pairing with that partner.

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**Thm:** TMA produces male optimal pairing, *S*.

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 $\mbox{Job optimal} \implies \mbox{Candidate pessimal}.$ 

Candidate optimal  $\implies$  Job pessimal.

G = (V, E)

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V - set of vertices.

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Adjacent, Incident, Degree.

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**Thm:** Sum of degrees is 2|E|.

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**Thm:** Sum of degrees is 2|E|. Edge is incident to 2 vertices.

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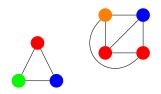
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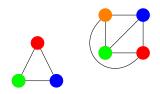
Put together.

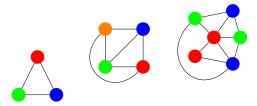
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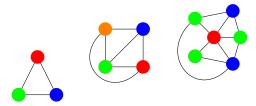


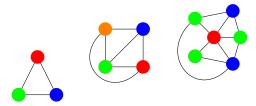




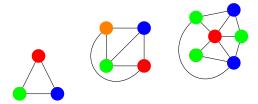






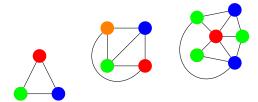


Given G = (V, E), a coloring of a G assigns colors to vertices V where for each edge the endpoints have different colors.



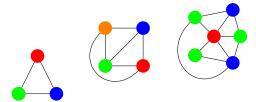
Notice that the last one, has one three colors.

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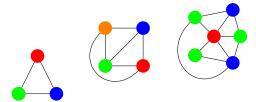
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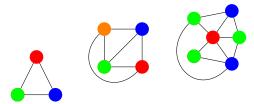
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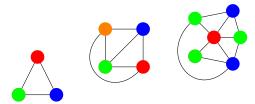
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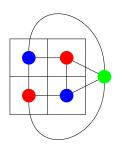
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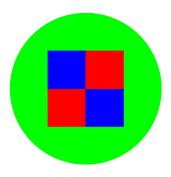
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Interesting things to do. Algorithm!

# Planar graphs and maps.

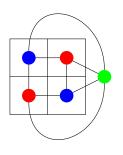
Planar graph coloring  $\equiv$  map coloring.

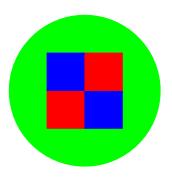




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Four color theorem is about planar graphs!

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 $K_n$ , |V| = nevery edge present. degree of vertex? |V| - 1.







$$K_n$$
,  $|V| = n$ 

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Very connected.







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Very connected. Lots of edges:



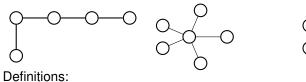




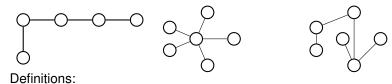
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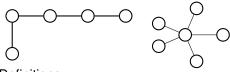
Very connected. Lots of edges: n(n-1)/2.







A connected graph without a cycle.

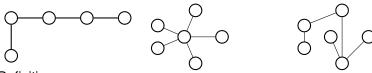




#### Definitions:

A connected graph without a cycle.

A connected graph with |V|-1 edges.

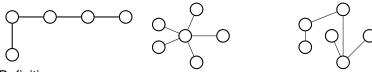


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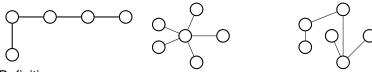
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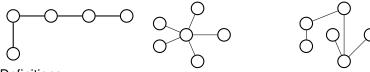
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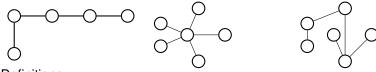
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To tree or not to tree!









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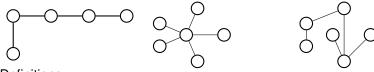
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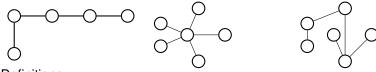
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#### Property:

Can remove a single node and break into components of size at most |V|/2.

Hypercubes.

Hypercubes. Really connected.

Hypercubes. Really connected.  $|V| \log |V|$  edges!

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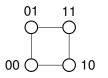
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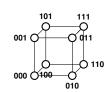
|V| = \{0, 1\}^n,

|E| = \{(x, y)|x \text{ and } y \text{ differ in one bit position.}\}
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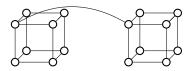


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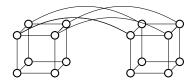




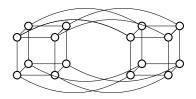
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Large Cuts: Cutting off k nodes needs  $\geq k$  edges.

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Get from 000100 to 101000.

 $000100 \rightarrow 100100 \rightarrow 101100 \rightarrow 101000$ 

Rudrata Cycle: cycle that visits every node.

Eulerian? If *n* is even.

Large Cuts: Cutting off k nodes needs  $\geq k$  edges.

Best cut? Cut apart subcubes: cuts off  $2^n$  nodes with  $2^{n-1}$  edges.

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Good communication network!

Arithmetic modulo *m*. Elements of equivalence classes of integers.

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Elements of equivalence classes of integers.

```
\{0,\ldots,m-1\}
```

Arithmetic modulo m. Elements of equivalence classes of integers.  $\{0, ..., m-1\}$ and integer  $i \equiv a \pmod{m}$ 

Arithmetic modulo m. Elements of equivalence classes of integers.  $\{0,\ldots,m-1\}$ and integer  $i\equiv a\pmod m$ if i=a+km for integer k.

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Negative numbers work the way you are used to.

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Additive inverses are intuitively negative numbers.

 $3^{-1} \pmod{7}$ ?

 $3^{-1} \pmod{7}$ ? 5

```
3^{-1} \pmod{7}? 5 5^{-1} \pmod{7}?
```

```
3^{-1} \pmod{7}? 5 5^{-1} \pmod{7}? 3
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3^{-1} \pmod{7}? 5 5<sup>-1</sup> (mod 7)? 3 Inverse Unique?
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Proof: a and b inverses of x \pmod{n}
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Inverse Unique? Yes.

Proof: a and b inverses of x \pmod{n}

ax = bx = 1 \pmod{n}
```

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\{3(1), 3(2), 3(3), 3(4), 3(5)\}
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\{3, 6, 3, 6, 3\}
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3<sup>-1</sup> (mod 6)? No, no, no....
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See,
```

```
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Inverse Unique? Yes.
 Proof: a and b inverses of x \pmod{n}
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  \{3(1),3(2),3(3),3(4),3(5)\}
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See,... no inverse!
```

x has inverse modulo m if and only if gcd(x, m) = 1.

x has inverse modulo m if and only if gcd(x,m)=1. Group structures more generally.

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Group structures more generally.

#### Proof Idea:

 $\{0x,...,(m-1)x\}$  are distinct modulo m if and only if gcd(x,m)=1.

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 $\{0x,\ldots,(m-1)x\}$  are distinct modulo m if and only if gcd(x,m)=1.

Finding gcd.

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 $\{0x,\ldots,(m-1)x\}$  are distinct modulo m if and only if  $\gcd(x,m)=1$ .

Finding gcd. gcd(x, y) = gcd(y, x - y)

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## Finding gcd.

 $gcd(x,y) = gcd(y,x-y) = gcd(y,x \pmod{y}).$ 

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### Finding gcd.

$$gcd(x,y) = gcd(y,x-y) = gcd(y,x \pmod{y}).$$

Give recursive Algorithm!

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Extended-gcd(x, y) returns (d, a, b)

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$$\operatorname{\mathsf{egcd}}(x,m) = (1,a,b)$$

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$$\operatorname{egcd}(x,m)=(1,a,b)$$

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Idea: egcd.

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by adding and subtracting multiples of x and y

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Extended GCD: egcd(7,60) = 1.

$$7(0) + 60(1) = 60$$

$$7(0)+60(1) = 60$$
  
 $7(1)+60(0) = 7$ 

$$7(0)+60(1) = 60$$
  
 $7(1)+60(0) = 7$   
 $7(-8)+60(1) = 4$ 

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Extended GCD:  $\operatorname{egcd}(7,60) = 1$ .  $\operatorname{egcd}(7,60)$ .

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 $7(1)+60(0) = 7$   
 $7(-8)+60(1) = 4$   
 $7(9)+60(-1) = 3$   
 $7(-17)+60(2) = 1$ 

Confirm:

Extended GCD:  $\operatorname{egcd}(7,60) = 1$ .  $\operatorname{egcd}(7,60)$ .

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 $7(1)+60(0) = 7$   
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 $7(-17)+60(2) = 1$ 

Confirm: -119 + 120 = 1

$$7(0)+60(1) = 60$$
  
 $7(1)+60(0) = 7$   
 $7(-8)+60(1) = 4$   
 $7(9)+60(-1) = 3$   
 $7(-17)+60(2) = 1$ 

Confirm: 
$$-119 + 120 = 1$$
  
 $d = e^{-1} = -17 = 43 = \pmod{60}$ 

**Fermat's Little Theorem:** For prime p, and  $a \not\equiv 0 \pmod{p}$ ,

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**Proof:** Consider  $T = \{a \cdot 1 \pmod{p}, \dots, a \cdot (p-1) \pmod{p}\}.$ 

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T is range of function  $f(x) = ax \mod (p)$  for set  $S = \{1, ..., p-1\}$ .

**Fermat's Little Theorem:** For prime p, and  $a \not\equiv 0 \pmod{p}$ ,

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E(D(C,k),K) = (C^d)^e = C \pmod{N}
```

 $3^6 \pmod{7}$ ?

3<sup>6</sup> (mod 7)? 1.

$$3^6 \pmod{7}$$
? 1. Fermat:  $p = 7$ ,  $p - 1 = 6$ 

```
3^6 \pmod{7}? 1. Fermat: p = 7, p - 1 = 6 3^{18} \pmod{7}?
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2^{12} \pmod{21} 3. Technically 4 (mod 21).
```

**Modular Arithmetic Fact:** Exactly one polynomial degree  $\leq d$  over

GF(p), P(x), that hits d+1 points.

**Lemma 1:** P(x) has root a iff P(x)/(x-a) has remainder 0: P(x) = (x-a)Q(x).

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Induction Step:  $P(x) = (x - r_1)Q(x)$  by Lemma 1. Q(x) has smaller degree so use the induction hypothesis.

Implication: d+1 roots  $\rightarrow \geq d+1$  terms  $\implies$  degree is  $\geq d+1$ .

**Lemma 1:** P(x) has root a iff P(x)/(x-a) has remainder 0:

$$P(x) = (x - a)Q(x).$$

**Proof:** 
$$P(x) = (x - a)Q(x) + r$$
.

Plugin a: 
$$P(a) = r$$
.

It is a root if and only if r = 0.

**Lemma 2:** P(x) has d roots;  $r_1, \ldots, r_d$  then

$$P(x) = c(x)(x - r_1)(x - r_2) \cdots (x - r_d).$$

Proof Sketch: By induction.

Induction Step:  $P(x) = (x - r_1)Q(x)$  by Lemma 1. Q(x) has smaller degree so use the induction hypothesis.

Implication: d+1 roots  $\rightarrow \geq d+1$  terms  $\implies$  degree is  $\geq d+1$ .

**Roots fact:** Any degree  $\leq d$  polynomial has at most d roots.

**Modular Arithmetic Fact:** Exactly one polynomial degree  $\leq d$  over GF(p), P(x), that hits d+1 points.

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Shamir's k out of n Scheme:

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### Shamir's k out of n Scheme:

Secret  $s \in \{0, ..., p-1\}$ 

1. Choose  $a_0 = s$ , and random  $a_1, \ldots, a_{k-1}$ .

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**Roubustness:** Any *k* knows secret.

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Roubustness: Any k knows secret.

Knowing k pts, only one P(x), evaluate P(0).

**Secrecy:** Any k-1 knows nothing.

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Need p > n to hand out n shares:  $P(1) \dots P(n)$ .

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Working over numbers within 1 bit of secret size.

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With k-1 shares, any of p values possible for P(0)!

(Within 1 bit of) any b-bit string possible!

(Within 1 bit of) b-bits are missing: one P(i).

Within 1 of optimal number of bits.

Communicate *n* packets, with *k* erasures.

Communicate *n* packets, with *k* erasures. How many packets?

Communicate n packets, with k erasures.

How many packets? n+k

Communicate *n* packets, with *k* erasures.

How many packets? n+kHow to encode?

Communicate *n* packets, with *k* erasures.

How many packets? n+kHow to encode? With polynomial, P(x).

Communicate *n* packets, with *k* erasures.

How many packets? n+kHow to encode? With polynomial, P(x). Of degree?

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How many packets? n+kHow to encode? With polynomial, P(x). Of degree? n-1

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How many packets? n+kHow to encode? With polynomial, P(x). Of degree? n-1Recover?

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How many packets? n+kHow to encode? With polynomial, P(x). Of degree? n-1Recover? Reconstruct P(x) with any n points!

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How to encode? With polynomial, P(x).

Of degree? n-1

Recover? Reconstruct P(x) with any n points!

Communicate n packets, with k errors.

How many packets? n+2k

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k changes to make diff. messages overlap

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How many packets? n+2kWhy? k changes to make diff. messages overlap How to encode?

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How to encode? With polynomial, P(x). Of degree? n-1.

Recover?

Reconstruct error polynomial, E(X), and P(x)!

Communicate *n* packets, with *k* erasures.

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How many packets? n+2k Why? k changes to make diff. messages overlap How to encode? With polynomial, P(x). Of degree? n-1. Recover? Reconstruct error polynomial, E(X), and P(x)! Nonlinear equations.

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Nonlinear equations.

Reconstruct E(x) and Q(x) = E(x)P(x).

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How to encode? With polynomial, P(x).

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Nonlinear equations.

Reconstruct E(x) and Q(x) = E(x)P(x). Linear Equations.

Communicate n packets, with k erasures. How many packets? n+k

How to encode? With polynomial, P(x).

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Recover? Reconstruct P(x) with any n points!

Communicate *n* packets, with *k* errors.

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Nonlinear equations.

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Polynomial division!

Communicate *n* packets, with *k* erasures. How many packets? n+kHow to encode? With polynomial, P(x). Of degree? n-1Recover? Reconstruct P(x) with any n points! Communicate *n* packets, with *k* errors. How many packets? n+2kWhv? k changes to make diff. messages overlap How to encode? With polynomial, P(x). Of degree? n-1. Recover? Reconstruct error polynomial, E(X), and P(x)! Nonlinear equations. Reconstruct E(x) and Q(x) = E(x)P(x). Linear Equations. Polynomial division! P(x) = Q(x)/E(x)!

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Communicate *n* packets, with *k* erasures. How many packets? n+kHow to encode? With polynomial, P(x). Of degree? n-1Recover? Reconstruct P(x) with any n points! Communicate *n* packets, with *k* errors. How many packets? n+2kWhv? k changes to make diff. messages overlap How to encode? With polynomial, P(x). Of degree? n-1. Recover? Reconstruct error polynomial, E(X), and P(x)! Nonlinear equations. Reconstruct E(x) and Q(x) = E(x)P(x). Linear Equations. Polynomial division! P(x) = Q(x)/E(x)!

Reed-Solomon codes. Welsh-Berlekamp Decoding.

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Reed-Solomon codes. Welsh-Berlekamp Decoding. Perfection!

#### Midterm format

Time: 120 minutes.

Time: 120 minutes.

Some short answers.

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Some short answers.

Get at ideas that you learned.

Time: 120 minutes.

Some short answers.

Get at ideas that you learned.

Know material well:

Time: 120 minutes.

Some short answers.

Get at ideas that you learned.

Know material well: fast,

Time: 120 minutes.

Some short answers.

Get at ideas that you learned.

Know material well: fast, correct.

Time: 120 minutes.

Some short answers.

Get at ideas that you learned.

Know material well: fast, correct.

Know material medium:

Time: 120 minutes.

Some short answers.

Get at ideas that you learned.

Know material well: fast, correct.

Know material medium: slower,

Time: 120 minutes.

Some short answers.

Get at ideas that you learned.

Know material well: fast, correct.

Know material medium: slower, less correct.

Time: 120 minutes.

Some short answers.

Get at ideas that you learned.

Know material well: fast, correct.

Know material medium: slower, less correct.

Know material not so well:

Time: 120 minutes.

Some short answers.

Get at ideas that you learned.

Know material well: fast, correct.

Know material medium: slower, less correct.

Know material not so well: Uh oh.

Time: 120 minutes.

Some short answers.

Get at ideas that you learned.

Know material well: fast, correct.

Know material medium: slower, less correct.

Know material not so well: Uh oh.

Some longer questions.

Time: 120 minutes.

Some short answers.

Get at ideas that you learned.

Know material well: fast, correct.

Know material medium: slower, less correct.

Know material not so well: Uh oh.

Some longer questions.

Proofs,

Time: 120 minutes.

Some short answers.

Get at ideas that you learned.

Know material well: fast, correct.

Know material medium: slower, less correct.

Know material not so well: Uh oh.

Some longer questions. Proofs, algorithms,

Time: 120 minutes.

Some short answers.

Get at ideas that you learned.

Know material well: fast, correct.

Know material medium: slower, less correct.

Know material not so well: Uh oh.

Some longer questions.

Proofs, algorithms, properties.

Time: 120 minutes.

Some short answers.

Get at ideas that you learned.

Know material well: fast, correct.

Know material medium: slower, less correct.

Know material not so well: Uh oh.

Some longer questions.

Proofs, algorithms, properties.

Not so much calculation.

Time: 120 minutes.

Some short answers.

Get at ideas that you learned.

Know material well: fast, correct.

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Know material not so well: Uh oh.

Some longer questions.

Proofs, algorithms, properties.

Not so much calculation.

Time: 120 minutes.

Some short answers.

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Proofs, algorithms, properties.

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Other issues....

Other issues.... fa20@eecs70.org

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