

Theory: If you drink you must be at least 18.



Theory: If you drink you must be at least 18.

Which cards do you turn over?



Theory: If you drink you must be at least 18.

Which cards do you turn over?

Drink  $\implies$  " $\ge 18$ "



Theory: If you drink you must be at least 18.

Which cards do you turn over?

Drink  $\implies$  " $\ge 18$ "

"< 18"  $\implies$  Don't Drink.



Theory: If you drink you must be at least 18.

Which cards do you turn over?

Drink  $\implies$  " $\ge 18$ "

"< 18"  $\implies$  Don't Drink. Contrapositive.

Theory: If you drink you must be at least 18.

Which cards do you turn over?

Drink  $\implies$  " $\ge 18$ "

"< 18"  $\implies$  Don't Drink. Contrapositive.

 $\wedge, \lor, \neg, P \implies Q \equiv \neg P \lor Q.$ 

Theory: If you drink you must be at least 18.

Which cards do you turn over?

Drink  $\implies$  " $\ge 18$ "

"< 18"  $\implies$  Don't Drink. Contrapositive.

 $\land,\lor,\neg, P \implies Q \equiv \neg P \lor Q.$ 

Truth Table. Putting together identities. (E.g., cases, substitution.)

### CS70: Lecture 2. Outline.

Today: Proofs!!!

- 1. By Example.
- 2. Direct. (Prove  $P \implies Q$ .)
- 3. by Contraposition (Prove  $P \implies Q$ )
- 4. by Contradiction (Prove P.)
- 5. by Cases

If time: discuss induction.

Integers closed under addition.

Integers closed under addition.

 $a, b \in Z \implies a + b \in Z$ 

Integers closed under addition.

 $a, b \in Z \implies a + b \in Z$ 

*a*|*b* means "a divides b".

Integers closed under addition.

 $a, b \in Z \implies a + b \in Z$ 

*a*|*b* means "a divides b".

2|4?

Integers closed under addition.

 $a, b \in Z \implies a + b \in Z$ 

*a*|*b* means "a divides b".

2|4?

Integers closed under addition.

 $a, b \in Z \implies a + b \in Z$ 

*a*|*b* means "a divides b".

2|4?

7|23?

Integers closed under addition.

 $a, b \in Z \implies a + b \in Z$ 

*a*|*b* means "a divides b".

2|4?

7|23?

Integers closed under addition.

 $a, b \in Z \implies a + b \in Z$ 

*a*|*b* means "a divides b".

2|4?

7|23?

4|2?

Integers closed under addition.

 $a, b \in Z \implies a + b \in Z$ 

*a*|*b* means "a divides b".

2|4?

7|23?

4|2?

Integers closed under addition.

 $a, b \in Z \implies a + b \in Z$ 

*a*|*b* means "a divides b".

2|4? Yes!

7|23? No!

4|2? No! Poll

Integers closed under addition.

 $a, b \in Z \implies a + b \in Z$ 

*a*|*b* means "a divides b".

2|4? Yes!

7|23? No!

4|2? No!

Poll

Formally:  $a|b \iff \exists q \in Z$  where b = aq.

Integers closed under addition.

 $a, b \in Z \implies a + b \in Z$ 

*a*|*b* means "a divides b".

2|4? Yes!

7|23? No!

4|2? No!

Poll

Formally:  $a|b \iff \exists q \in Z$  where b = aq. 3|15

Integers closed under addition.

 $a, b \in Z \implies a + b \in Z$ 

*a*|*b* means "a divides b".

2|4? Yes!

7|23? No!

4|2? No!

Poll

Formally:  $a|b \iff \exists q \in Z$  where b = aq.

3|15 since for q = 5,

Integers closed under addition.

 $a, b \in Z \implies a + b \in Z$ 

*a*|*b* means "a divides b".

2|4? Yes!

7|23? No!

4|2? No!

Poll

Formally:  $a|b \iff \exists q \in Z$  where b = aq.

3|15 since for q = 5, 15 = 3(5).

Integers closed under addition.

 $a, b \in Z \implies a + b \in Z$ 

*a*|*b* means "a divides b".

2|4? Yes! Since for q = 2, 4 = (2)2.

7|23? No!

4|2? No!

Poll

Formally:  $a|b \iff \exists q \in Z$  where b = aq.

3|15 since for q = 5, 15 = 3(5).

Integers closed under addition.

 $a, b \in Z \implies a + b \in Z$ 

a b means "a divides b".

2|4? Yes! Since for q = 2, 4 = (2)2.

7|23? No! No q where true.

4|2? No! Poll

Formally:  $a|b \iff \exists q \in Z$  where b = aq.

3|15 since for q = 5, 15 = 3(5).

Integers closed under addition.

 $a, b \in Z \implies a + b \in Z$ 

a b means "a divides b".

2|4? Yes! Since for q = 2, 4 = (2)2.

7|23? No! No q where true.

4|2? No! Poll

Formally:  $a|b \iff \exists q \in Z$  where b = aq.

3|15 since for q = 5, 15 = 3(5).

A natural number p > 1, is **prime** if it is divisible only by 1 and itself.

**Theorem:** For any  $a, b, c \in Z$ , if a|b and a|c then a|(b-c).

**Theorem:** For any  $a, b, c \in Z$ , if a|b and a|c then a|(b-c).

**Proof:** Assume a|b and a|c

**Theorem:** For any  $a, b, c \in Z$ , if a | b and a | c then a | (b - c).

```
Proof: Assume a|b and a|c
b = aq
```

**Theorem:** For any  $a, b, c \in Z$ , if a|b and a|c then a|(b-c).

**Proof:** Assume a|b and a|cb = aq and c = aq'

**Theorem:** For any  $a, b, c \in Z$ , if a|b and a|c then a|(b-c).

**Proof:** Assume a|b and a|cb = aq and c = aq' where  $q, q' \in Z$ 

**Theorem:** For any  $a, b, c \in Z$ , if a|b and a|c then a|(b-c).

**Proof:** Assume a|b and a|cb = aq and c = aq' where  $q, q' \in Z$ 

b-c=aq-aq'

**Theorem:** For any  $a, b, c \in Z$ , if a|b and a|c then a|(b-c).

**Proof:** Assume a|b and a|cb = aq and c = aq' where  $q, q' \in Z$ 

b-c=aq-aq'=a(q-q')

**Theorem:** For any  $a, b, c \in Z$ , if a|b and a|c then a|(b-c).

**Proof:** Assume a|b and a|cb = aq and c = aq' where  $q, q' \in Z$ 

b-c = aq - aq' = a(q - q') Done?

**Theorem:** For any  $a, b, c \in Z$ , if a|b and a|c then a|(b-c).

**Proof:** Assume a|b and a|c b = aq and c = aq' where  $q, q' \in Z$  b - c = aq - aq' = a(q - q') Done? (b - c) = a(q - q')

**Theorem:** For any  $a, b, c \in Z$ , if a|b and a|c then a|(b-c).

**Proof:** Assume a|b and a|c b = aq and c = aq' where  $q, q' \in Z$  b - c = aq - aq' = a(q - q') Done? (b - c) = a(q - q') and (q - q') is an integer so by definition of divides

**Theorem:** For any  $a, b, c \in Z$ , if a|b and a|c then a|(b-c).

**Proof:** Assume 
$$a|b$$
 and  $a|c$   
 $b = aq$  and  $c = aq'$  where  $q, q' \in Z$   
 $b - c = aq - aq' = a(q - q')$  Done?  
 $(b - c) = a(q - q')$  and  $(q - q')$  is an integer so by definition of divides  
 $a|(b - c)$ 

**Theorem:** For any  $a, b, c \in Z$ , if a|b and a|c then a|(b-c).

**Proof:** Assume 
$$a|b$$
 and  $a|c$   
 $b = aq$  and  $c = aq'$  where  $q, q' \in Z$   
 $b - c = aq - aq' = a(q - q')$  Done?  
 $(b - c) = a(q - q')$  and  $(q - q')$  is an integer so by definition of divides  
 $a|(b - c)$ 

**Theorem:** For any  $a, b, c \in Z$ , if a|b and a|c then a|(b-c).

**Proof:** Assume a|b and a|c b = aq and c = aq' where  $q, q' \in Z$  b - c = aq - aq' = a(q - q') Done? (b - c) = a(q - q') and (q - q') is an integer so by definition of divides a|(b - c)

**Theorem:** For any  $a, b, c \in Z$ , if a|b and a|c then a|(b-c).

**Proof:** Assume 
$$a|b$$
 and  $a|c$   
 $b = aq$  and  $c = aq'$  where  $q, q' \in Z$   
 $b - c = aq - aq' = a(q - q')$  Done?  
 $(b - c) = a(q - q')$  and  $(q - q')$  is an integer so by definition of divides  
 $a|(b - c)$ 

Works for  $\forall a, b, c$ ?

Argument applies to *every*  $a, b, c \in Z$ .

Used distributive property and definition of divides.

**Theorem:** For any  $a, b, c \in Z$ , if a|b and a|c then a|(b-c).

```
Proof: Assume a|b and a|c

b = aq and c = aq' where q, q' \in Z

b - c = aq - aq' = a(q - q') Done?

(b - c) = a(q - q') and (q - q') is an integer so by definition of divides

a|(b - c)
```

Works for  $\forall a, b, c$ ?

Argument applies to *every*  $a, b, c \in Z$ .

Used distributive property and definition of divides.

Direct Proof Form:

**Theorem:** For any  $a, b, c \in Z$ , if  $a \mid b$  and  $a \mid c$  then  $a \mid (b - c)$ .

**Proof:** Assume 
$$a|b$$
 and  $a|c$   
 $b = aq$  and  $c = aq'$  where  $q, q' \in Z$   
 $b-c = aq - aq' = a(q-q')$  Done?  
 $(b-c) = a(q-q')$  and  $(q-q')$  is an integer so by definition of divides  
 $a|(b-c)$ 

Works for  $\forall a, b, c$ ?

Argument applies to *every*  $a, b, c \in Z$ .

Used distributive property and definition of divides.

Direct Proof Form:

Goal:  $P \implies Q$ 

**Theorem:** For any  $a, b, c \in Z$ , if  $a \mid b$  and  $a \mid c$  then  $a \mid (b - c)$ .

**Proof:** Assume a|b and a|c b = aq and c = aq' where  $q, q' \in Z$  b - c = aq - aq' = a(q - q') Done? (b - c) = a(q - q') and (q - q') is an integer so by definition of divides a|(b - c)

Works for  $\forall a, b, c$ ?

Argument applies to *every*  $a, b, c \in Z$ .

Used distributive property and definition of divides.

Direct Proof Form:

Goal:  $P \implies Q$ Assume P.

**Theorem:** For any  $a, b, c \in Z$ , if a|b and a|c then a|(b-c).

```
Proof: Assume a|b and a|c

b = aq and c = aq' where q, q' \in Z

b - c = aq - aq' = a(q - q') Done?

(b - c) = a(q - q') and (q - q') is an integer so by definition of divides

a|(b - c)
```

Works for  $\forall a, b, c$ ?

Argument applies to *every*  $a, b, c \in Z$ .

Used distributive property and definition of divides.

Direct Proof Form:

```
Goal: P \implies Q
Assume P.
```

• • •

**Theorem:** For any  $a, b, c \in Z$ , if a|b and a|c then a|(b-c).

```
Proof: Assume a|b and a|c

b = aq and c = aq' where q, q' \in Z

b - c = aq - aq' = a(q - q') Done?

(b - c) = a(q - q') and (q - q') is an integer so by definition of divides

a|(b - c)
```

Works for  $\forall a, b, c$ ?

Argument applies to *every*  $a, b, c \in Z$ .

Used distributive property and definition of divides.

Direct Proof Form:

```
Goal: P \implies Q
Assume P.
```

Therefore Q.

. . .

Let  $D_3$  be the 3 digit natural numbers.

Let  $D_3$  be the 3 digit natural numbers.

Theorem: For  $n \in D_3$ , if the alternating sum of digits of *n* is divisible by 11, than 11|n.

Let  $D_3$  be the 3 digit natural numbers.

Theorem: For  $n \in D_3$ , if the alternating sum of digits of *n* is divisible by 11, than 11|n.

Let  $D_3$  be the 3 digit natural numbers.

Theorem: For  $n \in D_3$ , if the alternating sum of digits of *n* is divisible by 11, than 11|n.

 $\forall n \in D_3, (11|alt. sum of digits of n) \implies 11|n$ 

Let  $D_3$  be the 3 digit natural numbers.

Theorem: For  $n \in D_3$ , if the alternating sum of digits of *n* is divisible by 11, than 11|n.

 $\forall n \in D_3, (11|\text{alt. sum of digits of } n) \implies 11|n$ Examples: n = 121

Let  $D_3$  be the 3 digit natural numbers.

Theorem: For  $n \in D_3$ , if the alternating sum of digits of *n* is divisible by 11, than 11|n.

 $\forall n \in D_3, (11 | alt. sum of digits of n) \implies 11 | n$ 

Examples:

n = 121 Alt Sum: 1 - 2 + 1 = 0.

Let  $D_3$  be the 3 digit natural numbers.

Theorem: For  $n \in D_3$ , if the alternating sum of digits of *n* is divisible by 11, than 11|n.

 $\forall n \in D_3, (11 | alt. sum of digits of n) \implies 11 | n$ 

Examples:

n = 121 Alt Sum: 1 - 2 + 1 = 0. Divis. by 11.

Let  $D_3$  be the 3 digit natural numbers.

Theorem: For  $n \in D_3$ , if the alternating sum of digits of *n* is divisible by 11, than 11|n.

 $\forall n \in D_3, (11 | alt. sum of digits of n) \implies 11 | n$ 

Examples:

n = 121 Alt Sum: 1 - 2 + 1 = 0. Divis. by 11. As is 121.

Let  $D_3$  be the 3 digit natural numbers.

Theorem: For  $n \in D_3$ , if the alternating sum of digits of *n* is divisible by 11, than 11|n.

 $\forall n \in D_3, (11 | alt. sum of digits of n) \implies 11 | n$ 

Examples:

n = 121 Alt Sum: 1 - 2 + 1 = 0. Divis. by 11. As is 121.

n = 605

Let  $D_3$  be the 3 digit natural numbers.

Theorem: For  $n \in D_3$ , if the alternating sum of digits of *n* is divisible by 11, than 11|n.

 $\forall n \in D_3, (11 | alt. sum of digits of n) \implies 11 | n$ 

Examples:

n = 121 Alt Sum: 1 - 2 + 1 = 0. Divis. by 11. As is 121.

n = 605 Alt Sum: 6 - 0 + 5 = 11

Let  $D_3$  be the 3 digit natural numbers.

Theorem: For  $n \in D_3$ , if the alternating sum of digits of *n* is divisible by 11, than 11|n.

 $\forall n \in D_3, (11 | alt. sum of digits of n) \implies 11 | n$ 

Examples:

n = 121 Alt Sum: 1 - 2 + 1 = 0. Divis. by 11. As is 121.

n = 605 Alt Sum: 6 - 0 + 5 = 11 Divis. by 11.

Let  $D_3$  be the 3 digit natural numbers.

Theorem: For  $n \in D_3$ , if the alternating sum of digits of *n* is divisible by 11, than 11|n.

 $\forall n \in D_3, (11 | alt. sum of digits of n) \implies 11 | n$ 

Examples:

n = 121 Alt Sum: 1 - 2 + 1 = 0. Divis. by 11. As is 121.

n = 605 Alt Sum: 6 - 0 + 5 = 11 Divis. by 11. As is 605

Let  $D_3$  be the 3 digit natural numbers.

Theorem: For  $n \in D_3$ , if the alternating sum of digits of *n* is divisible by 11, than 11|n.

 $\forall n \in D_3, (11 | alt. sum of digits of n) \implies 11 | n$ 

Examples:

n = 121 Alt Sum: 1 - 2 + 1 = 0. Divis. by 11. As is 121.

n = 605 Alt Sum: 6 - 0 + 5 = 11 Divis. by 11. As is 605 = 11(55)

Let  $D_3$  be the 3 digit natural numbers.

Theorem: For  $n \in D_3$ , if the alternating sum of digits of *n* is divisible by 11, than 11|n.

 $\forall n \in D_3, (11 | alt. sum of digits of n) \implies 11 | n$ 

Examples:

n = 121 Alt Sum: 1 - 2 + 1 = 0. Divis. by 11. As is 121.

n = 605 Alt Sum: 6 - 0 + 5 = 11 Divis. by 11. As is 605 = 11(55)

Let  $D_3$  be the 3 digit natural numbers.

Theorem: For  $n \in D_3$ , if the alternating sum of digits of *n* is divisible by 11, than 11|n.

 $\forall n \in D_3, (11 | alt. sum of digits of n) \implies 11 | n$ 

Examples:

n = 121 Alt Sum: 1 - 2 + 1 = 0. Divis. by 11. As is 121.

n = 605 Alt Sum: 6 - 0 + 5 = 11 Divis. by 11. As is 605 = 11(55)

**Proof:** For  $n \in D_3$ ,

Let  $D_3$  be the 3 digit natural numbers.

Theorem: For  $n \in D_3$ , if the alternating sum of digits of *n* is divisible by 11, than 11|n.

 $\forall n \in D_3, (11 | alt. sum of digits of n) \implies 11 | n$ 

Examples:

n = 121 Alt Sum: 1 - 2 + 1 = 0. Divis. by 11. As is 121.

n = 605 Alt Sum: 6 - 0 + 5 = 11 Divis. by 11. As is 605 = 11(55)

**Proof:** For  $n \in D_3$ , n = 100a + 10b + c, for some a, b, c.

Let  $D_3$  be the 3 digit natural numbers.

Theorem: For  $n \in D_3$ , if the alternating sum of digits of *n* is divisible by 11, than 11|n.

 $\forall n \in D_3, (11 | alt. sum of digits of n) \implies 11 | n$ 

Examples:

n = 121 Alt Sum: 1 - 2 + 1 = 0. Divis. by 11. As is 121.

n = 605 Alt Sum: 6 - 0 + 5 = 11 Divis. by 11. As is 605 = 11(55)

**Proof:** For  $n \in D_3$ , n = 100a + 10b + c, for some a, b, c.

Assume: Alt. sum:

Let  $D_3$  be the 3 digit natural numbers.

Theorem: For  $n \in D_3$ , if the alternating sum of digits of *n* is divisible by 11, than 11|n.

 $\forall n \in D_3, (11 | alt. sum of digits of n) \implies 11 | n$ 

Examples:

n = 121 Alt Sum: 1 - 2 + 1 = 0. Divis. by 11. As is 121.

n = 605 Alt Sum: 6 - 0 + 5 = 11 Divis. by 11. As is 605 = 11(55)

**Proof:** For  $n \in D_3$ , n = 100a + 10b + c, for some a, b, c.

Assume: Alt. sum: a - b + c

Let  $D_3$  be the 3 digit natural numbers.

Theorem: For  $n \in D_3$ , if the alternating sum of digits of *n* is divisible by 11, than 11|n.

 $\forall n \in D_3, (11 | alt. sum of digits of n) \implies 11 | n$ 

Examples:

n = 121 Alt Sum: 1 - 2 + 1 = 0. Divis. by 11. As is 121.

n = 605 Alt Sum: 6 - 0 + 5 = 11 Divis. by 11. As is 605 = 11(55)

**Proof:** For  $n \in D_3$ , n = 100a + 10b + c, for some a, b, c.

Assume: Alt. sum: a - b + c = 11k for some integer k.

Let  $D_3$  be the 3 digit natural numbers.

Theorem: For  $n \in D_3$ , if the alternating sum of digits of *n* is divisible by 11, than 11|n.

 $\forall n \in D_3, (11 | alt. sum of digits of n) \implies 11 | n$ 

Examples:

n = 121 Alt Sum: 1 - 2 + 1 = 0. Divis. by 11. As is 121.

n = 605 Alt Sum: 6 - 0 + 5 = 11 Divis. by 11. As is 605 = 11(55)

**Proof:** For  $n \in D_3$ , n = 100a + 10b + c, for some a, b, c.

Assume: Alt. sum: a - b + c = 11k for some integer k.

Add 99a + 11b to both sides.

Let  $D_3$  be the 3 digit natural numbers.

Theorem: For  $n \in D_3$ , if the alternating sum of digits of *n* is divisible by 11, than 11|n.

 $\forall n \in D_3, (11 | alt. sum of digits of n) \implies 11 | n$ 

Examples:

n = 121 Alt Sum: 1 - 2 + 1 = 0. Divis. by 11. As is 121.

n = 605 Alt Sum: 6 - 0 + 5 = 11 Divis. by 11. As is 605 = 11(55)

**Proof:** For  $n \in D_3$ , n = 100a + 10b + c, for some a, b, c.

Assume: Alt. sum: a - b + c = 11k for some integer k.

Add 99a + 11b to both sides.

100a + 10b + c = 11k + 99a + 11b

Let  $D_3$  be the 3 digit natural numbers.

Theorem: For  $n \in D_3$ , if the alternating sum of digits of *n* is divisible by 11, than 11|n.

 $\forall n \in D_3, (11 | alt. sum of digits of n) \implies 11 | n$ 

Examples:

n = 121 Alt Sum: 1 - 2 + 1 = 0. Divis. by 11. As is 121.

n = 605 Alt Sum: 6 - 0 + 5 = 11 Divis. by 11. As is 605 = 11(55)

**Proof:** For  $n \in D_3$ , n = 100a + 10b + c, for some a, b, c.

Assume: Alt. sum: a - b + c = 11k for some integer k.

Add 99a + 11b to both sides.

100a + 10b + c = 11k + 99a + 11b = 11(k + 9a + b)

Let  $D_3$  be the 3 digit natural numbers.

Theorem: For  $n \in D_3$ , if the alternating sum of digits of *n* is divisible by 11, than 11|n.

 $\forall n \in D_3, (11 | alt. sum of digits of n) \implies 11 | n$ 

Examples:

n = 121 Alt Sum: 1 - 2 + 1 = 0. Divis. by 11. As is 121.

n = 605 Alt Sum: 6 - 0 + 5 = 11 Divis. by 11. As is 605 = 11(55)

**Proof:** For  $n \in D_3$ , n = 100a + 10b + c, for some a, b, c.

Assume: Alt. sum: a - b + c = 11k for some integer k.

Add 99a + 11b to both sides.

100a + 10b + c = 11k + 99a + 11b = 11(k + 9a + b)

Left hand side is *n*,

Let  $D_3$  be the 3 digit natural numbers.

Theorem: For  $n \in D_3$ , if the alternating sum of digits of *n* is divisible by 11, than 11|n.

 $\forall n \in D_3, (11 | alt. sum of digits of n) \implies 11 | n$ 

Examples:

n = 121 Alt Sum: 1 - 2 + 1 = 0. Divis. by 11. As is 121.

n = 605 Alt Sum: 6 - 0 + 5 = 11 Divis. by 11. As is 605 = 11(55)

**Proof:** For  $n \in D_3$ , n = 100a + 10b + c, for some a, b, c.

Assume: Alt. sum: a - b + c = 11k for some integer k.

Add 99a + 11b to both sides.

100a + 10b + c = 11k + 99a + 11b = 11(k + 9a + b)

Left hand side is n, k+9a+b is integer.

Let  $D_3$  be the 3 digit natural numbers.

Theorem: For  $n \in D_3$ , if the alternating sum of digits of *n* is divisible by 11, than 11|n.

 $\forall n \in D_3, (11 | alt. sum of digits of n) \implies 11 | n$ 

Examples:

n = 121 Alt Sum: 1 - 2 + 1 = 0. Divis. by 11. As is 121.

n = 605 Alt Sum: 6 - 0 + 5 = 11 Divis. by 11. As is 605 = 11(55)

**Proof:** For  $n \in D_3$ , n = 100a + 10b + c, for some a, b, c.

Assume: Alt. sum: a - b + c = 11k for some integer k.

Add 99a + 11b to both sides.

100a + 10b + c = 11k + 99a + 11b = 11(k + 9a + b)

Left hand side is n, k+9a+b is integer.  $\implies 11|n$ .

Let  $D_3$  be the 3 digit natural numbers.

Theorem: For  $n \in D_3$ , if the alternating sum of digits of *n* is divisible by 11, than 11|n.

 $\forall n \in D_3, (11 | alt. sum of digits of n) \implies 11 | n$ 

Examples:

n = 121 Alt Sum: 1 - 2 + 1 = 0. Divis. by 11. As is 121.

n = 605 Alt Sum: 6 - 0 + 5 = 11 Divis. by 11. As is 605 = 11(55)

**Proof:** For  $n \in D_3$ , n = 100a + 10b + c, for some a, b, c.

Assume: Alt. sum: a - b + c = 11k for some integer k.

Add 99a + 11b to both sides.

100a + 10b + c = 11k + 99a + 11b = 11(k + 9a + b)

Left hand side is n, k+9a+b is integer.  $\implies 11|n$ .

Let  $D_3$  be the 3 digit natural numbers.

Theorem: For  $n \in D_3$ , if the alternating sum of digits of *n* is divisible by 11, than 11|n.

 $\forall n \in D_3, (11 | alt. sum of digits of n) \implies 11 | n$ 

Examples:

n = 121 Alt Sum: 1 - 2 + 1 = 0. Divis. by 11. As is 121.

n = 605 Alt Sum: 6 - 0 + 5 = 11 Divis. by 11. As is 605 = 11(55)

**Proof:** For  $n \in D_3$ , n = 100a + 10b + c, for some a, b, c.

Assume: Alt. sum: a - b + c = 11k for some integer k.

Add 99a + 11b to both sides.

100a + 10b + c = 11k + 99a + 11b = 11(k + 9a + b)

Left hand side is n, k+9a+b is integer.  $\implies 11|n$ .

Direct proof of  $P \implies Q$ :

Let  $D_3$  be the 3 digit natural numbers.

Theorem: For  $n \in D_3$ , if the alternating sum of digits of *n* is divisible by 11, than 11|n.

 $\forall n \in D_3, (11 | alt. sum of digits of n) \implies 11 | n$ 

Examples:

n = 121 Alt Sum: 1 - 2 + 1 = 0. Divis. by 11. As is 121.

n = 605 Alt Sum: 6 - 0 + 5 = 11 Divis. by 11. As is 605 = 11(55)

**Proof:** For  $n \in D_3$ , n = 100a + 10b + c, for some a, b, c.

Assume: Alt. sum: a - b + c = 11k for some integer k.

Add 99a + 11b to both sides.

100a + 10b + c = 11k + 99a + 11b = 11(k + 9a + b)

Left hand side is n, k+9a+b is integer.  $\implies 11|n$ .

Direct proof of  $P \implies Q$ : Assumed P: 11|a-b+c.

Let  $D_3$  be the 3 digit natural numbers.

Theorem: For  $n \in D_3$ , if the alternating sum of digits of *n* is divisible by 11, than 11|n.

 $\forall n \in D_3, (11 | alt. sum of digits of n) \implies 11 | n$ 

Examples:

n = 121 Alt Sum: 1 - 2 + 1 = 0. Divis. by 11. As is 121.

n = 605 Alt Sum: 6 - 0 + 5 = 11 Divis. by 11. As is 605 = 11(55)

**Proof:** For  $n \in D_3$ , n = 100a + 10b + c, for some a, b, c.

Assume: Alt. sum: a - b + c = 11k for some integer k.

Add 99a + 11b to both sides.

100a + 10b + c = 11k + 99a + 11b = 11(k + 9a + b)

Left hand side is n, k+9a+b is integer.  $\implies 11|n$ .

Direct proof of  $P \implies Q$ : Assumed P: 11|a-b+c. Proved Q: 11|n.

#### Thm: $\forall n \in D_3$ , (11|alt. sum of digits of n) $\implies$ 11|n

Thm:  $\forall n \in D_3$ , (11|alt. sum of digits of n)  $\implies$  11|nIs converse a theorem?  $\forall n \in D_3$ , (11|n)  $\implies$  (11|alt. sum of digits of n)

Thm:  $\forall n \in D_3$ , (11|alt. sum of digits of n)  $\implies$  11|nIs converse a theorem?  $\forall n \in D_3$ , (11|n)  $\implies$  (11|alt. sum of digits of n) Yes?

Thm:  $\forall n \in D_3$ , (11|alt. sum of digits of n)  $\implies$  11|nIs converse a theorem?  $\forall n \in D_3$ , (11|n)  $\implies$  (11|alt. sum of digits of n) Yes? No?

Thm:  $\forall n \in D_3$ , (11|alt. sum of digits of n)  $\implies$  11|nIs converse a theorem?  $\forall n \in D_3$ , (11|n)  $\implies$  (11|alt. sum of digits of n) Yes? No? Poll

Theorem:  $\forall n \in D_3, (11|n) \implies (11|\text{alt. sum of digits of } n)$ 

Theorem:  $\forall n \in D_3, (11|n) \implies (11|\text{alt. sum of digits of } n)$ **Proof:** Assume 11|n.

n = 100a + 10b + c = 11k

$$n = 100a + 10b + c = 11k \implies$$
  
99a + 11b + (a - b + c) = 11k

$$n = 100a + 10b + c = 11k \implies$$
  

$$99a + 11b + (a - b + c) = 11k \implies$$
  

$$a - b + c = 11k - 99a - 11b$$

$$n = 100a + 10b + c = 11k \implies$$
  

$$99a + 11b + (a - b + c) = 11k \implies$$
  

$$a - b + c = 11k - 99a - 11b \implies$$
  

$$a - b + c = 11(k - 9a - b)$$

$$n = 100a + 10b + c = 11k \implies$$

$$99a + 11b + (a - b + c) = 11k \implies$$

$$a - b + c = 11k - 99a - 11b \implies$$

$$a - b + c = 11(k - 9a - b) \implies$$

$$a - b + c = 11\ell$$

$$n = 100a + 10b + c = 11k \implies$$

$$99a + 11b + (a - b + c) = 11k \implies$$

$$a - b + c = 11k - 99a - 11b \implies$$

$$a - b + c = 11(k - 9a - b) \implies$$

$$a - b + c = 11\ell \text{ where } \ell = (k - 9a - b) \in Z$$

Theorem:  $\forall n \in D_3, (11|n) \implies (11|\text{alt. sum of digits of } n)$ **Proof:** Assume 11|n.

$$n = 100a + 10b + c = 11k \implies$$

$$99a + 11b + (a - b + c) = 11k \implies$$

$$a - b + c = 11k - 99a - 11b \implies$$

$$a - b + c = 11(k - 9a - b) \implies$$

$$a - b + c = 11\ell \text{ where } \ell = (k - 9a - b) \in Z$$

That is 11 alternating sum of digits.

Theorem:  $\forall n \in D_3, (11|n) \implies (11|\text{alt. sum of digits of } n)$ **Proof:** Assume 11|n.

$$n = 100a + 10b + c = 11k \implies$$

$$99a + 11b + (a - b + c) = 11k \implies$$

$$a - b + c = 11k - 99a - 11b \implies$$

$$a - b + c = 11(k - 9a - b) \implies$$

$$a - b + c = 11\ell \text{ where } \ell = (k - 9a - b) \in Z$$

That is 11 alternating sum of digits.

Note: similar proof to other. In this case every  $\implies$  is  $\iff$ 

Theorem:  $\forall n \in D_3, (11|n) \implies (11|\text{alt. sum of digits of } n)$ **Proof:** Assume 11|n.

$$n = 100a + 10b + c = 11k \implies$$

$$99a + 11b + (a - b + c) = 11k \implies$$

$$a - b + c = 11k - 99a - 11b \implies$$

$$a - b + c = 11(k - 9a - b) \implies$$

$$a - b + c = 11\ell \text{ where } \ell = (k - 9a - b) \in Z$$

That is 11 alternating sum of digits.

Note: similar proof to other. In this case every  $\implies$  is  $\iff$  Often works with arithmetic properties ...

Theorem:  $\forall n \in D_3, (11|n) \implies (11|\text{alt. sum of digits of } n)$ **Proof:** Assume 11|n.

$$n = 100a + 10b + c = 11k \implies$$

$$99a + 11b + (a - b + c) = 11k \implies$$

$$a - b + c = 11k - 99a - 11b \implies$$

$$a - b + c = 11(k - 9a - b) \implies$$

$$a - b + c = 11\ell \text{ where } \ell = (k - 9a - b) \in Z$$

That is 11 alternating sum of digits.

Note: similar proof to other. In this case every  $\implies$  is  $\iff$ 

Often works with arithmetic properties ... ...not when multiplying by 0.

Theorem:  $\forall n \in D_3, (11|n) \implies (11|\text{alt. sum of digits of } n)$ **Proof:** Assume 11|n.

$$n = 100a + 10b + c = 11k \implies$$

$$99a + 11b + (a - b + c) = 11k \implies$$

$$a - b + c = 11k - 99a - 11b \implies$$

$$a - b + c = 11(k - 9a - b) \implies$$

$$a - b + c = 11\ell \text{ where } \ell = (k - 9a - b) \in Z$$

That is 11|alternating sum of digits.

Note: similar proof to other. In this case every  $\implies$  is  $\iff$ 

Often works with arithmetic properties ... ...not when multiplying by 0.

We have.

Theorem:  $\forall n \in D_3, (11|n) \implies (11|\text{alt. sum of digits of } n)$ **Proof:** Assume 11|n.

$$n = 100a + 10b + c = 11k \implies$$

$$99a + 11b + (a - b + c) = 11k \implies$$

$$a - b + c = 11k - 99a - 11b \implies$$

$$a - b + c = 11(k - 9a - b) \implies$$

$$a - b + c = 11\ell \text{ where } \ell = (k - 9a - b) \in Z$$

That is 11 alternating sum of digits.

Note: similar proof to other. In this case every  $\implies$  is  $\iff$ 

Often works with arithmetic properties ... ...not when multiplying by 0.

We have.

Theorem:  $\forall n \in N'$ , (11|alt. sum of digits of n)  $\iff$  (11|n)

Thm: For  $n \in Z^+$  and d|n. If *n* is odd then *d* is odd.

Thm: For  $n \in Z^+$  and d|n. If n is odd then d is odd. n = 2k + 1

Thm: For  $n \in Z^+$  and d|n. If *n* is odd then *d* is odd.

n = 2k + 1 what do we know about d?

Thm: For  $n \in Z^+$  and d|n. If *n* is odd then *d* is odd.

n = 2k + 1 what do we know about d?

What to do?

Thm: For  $n \in Z^+$  and d|n. If *n* is odd then *d* is odd.

n = 2k + 1 what do we know about d?

What to do? Is it even true?

Thm: For  $n \in Z^+$  and d|n. If *n* is odd then *d* is odd.

n = 2k + 1 what do we know about d?

What to do? Is it even true? Hey, that rhymes

Thm: For  $n \in Z^+$  and d|n. If n is odd then d is odd.

n = 2k + 1 what do we know about d?

What to do? Is it even true?

Hey, that rhymes ...and there is a pun

Thm: For  $n \in Z^+$  and d|n. If n is odd then d is odd.

n = 2k + 1 what do we know about d?

What to do? Is it even true?

Hey, that rhymes ...and there is a pun ... colored blue.

Thm: For  $n \in Z^+$  and d|n. If n is odd then d is odd.

n = 2k + 1 what do we know about d?

What to do? Is it even true?

Hey, that rhymes ...and there is a pun ... colored blue. Anyway, what to do?

Thm: For  $n \in Z^+$  and d|n. If n is odd then d is odd.

n = 2k + 1 what do we know about d?

What to do? Is it even true?

Hey, that rhymes ...and there is a pun ... colored blue. Anyway, what to do?

Goal: Prove  $P \implies Q$ .

Thm: For  $n \in Z^+$  and d|n. If n is odd then d is odd.

n = 2k + 1 what do we know about d?

What to do? Is it even true?

Hey, that rhymes ...and there is a pun ... colored blue. Anyway, what to do?

Goal: Prove  $P \implies Q$ .

Thm: For  $n \in Z^+$  and d|n. If n is odd then d is odd.

n = 2k + 1 what do we know about d?

What to do? Is it even true?

Hey, that rhymes ...and there is a pun ... colored blue. Anyway, what to do?

Goal: Prove  $P \implies Q$ .

Assume  $\neg Q$ 

Thm: For  $n \in Z^+$  and d|n. If *n* is odd then *d* is odd.

n = 2k + 1 what do we know about d?

What to do? Is it even true?

Hey, that rhymes ...and there is a pun ... colored blue. Anyway, what to do?

Goal: Prove  $P \implies Q$ .

Assume  $\neg Q$  ...and prove  $\neg P$ .

Thm: For  $n \in Z^+$  and d|n. If *n* is odd then *d* is odd.

n = 2k + 1 what do we know about d?

What to do? Is it even true?

Hey, that rhymes ...and there is a pun ... colored blue. Anyway, what to do?

Goal: Prove  $P \implies Q$ .

Assume  $\neg Q$ 

...and prove  $\neg P$ .

Conclusion:  $\neg Q \implies \neg P$ 

Thm: For  $n \in Z^+$  and d|n. If *n* is odd then *d* is odd.

n = 2k + 1 what do we know about d?

What to do? Is it even true?

Hey, that rhymes ...and there is a pun ... colored blue. Anyway, what to do?

Goal: Prove  $P \implies Q$ .

Assume ¬*Q* 

...and prove  $\neg P$ .

Conclusion:  $\neg Q \implies \neg P$  equivalent to  $P \implies Q$ .

Thm: For  $n \in Z^+$  and d|n. If *n* is odd then *d* is odd.

n = 2k + 1 what do we know about d?

What to do? Is it even true?

Hey, that rhymes ...and there is a pun ... colored blue. Anyway, what to do?

Goal: Prove  $P \implies Q$ .

Assume  $\neg Q$ 

...and prove  $\neg P$ .

Conclusion:  $\neg Q \implies \neg P$  equivalent to  $P \implies Q$ .

**Proof:** Assume  $\neg Q$ : *d* is even.

Thm: For  $n \in Z^+$  and d|n. If *n* is odd then *d* is odd.

n = 2k + 1 what do we know about d?

What to do? Is it even true?

Hey, that rhymes ...and there is a pun ... colored blue. Anyway, what to do?

Goal: Prove  $P \implies Q$ .

Assume  $\neg Q$ 

...and prove  $\neg P$ .

Conclusion:  $\neg Q \implies \neg P$  equivalent to  $P \implies Q$ .

**Proof:** Assume  $\neg Q$ : *d* is even. d = 2k.

Thm: For  $n \in Z^+$  and d|n. If *n* is odd then *d* is odd.

n = 2k + 1 what do we know about d?

What to do? Is it even true?

Hey, that rhymes ...and there is a pun ... colored blue. Anyway, what to do?

Goal: Prove  $P \implies Q$ .

Assume  $\neg Q$ 

...and prove  $\neg P$ .

Conclusion:  $\neg Q \implies \neg P$  equivalent to  $P \implies Q$ .

**Proof:** Assume  $\neg Q$ : *d* is even. d = 2k.

d|n so we have

Thm: For  $n \in Z^+$  and d|n. If *n* is odd then *d* is odd.

n = 2k + 1 what do we know about d?

What to do? Is it even true?

Hey, that rhymes ...and there is a pun ... colored blue. Anyway, what to do?

Goal: Prove  $P \implies Q$ .

Assume  $\neg Q$  ...and prove  $\neg P$ .

Conclusion:  $\neg Q \implies \neg P$  equivalent to  $P \implies Q$ .

**Proof:** Assume  $\neg Q$ : *d* is even. d = 2k.

d|n so we have

$$n = qd$$

Thm: For  $n \in Z^+$  and d|n. If *n* is odd then *d* is odd.

n = 2k + 1 what do we know about d?

What to do? Is it even true?

Hey, that rhymes ...and there is a pun ... colored blue. Anyway, what to do?

Goal: Prove  $P \implies Q$ .

Assume  $\neg Q$ ...and prove  $\neg P$ .

Conclusion:  $\neg Q \implies \neg P$  equivalent to  $P \implies Q$ .

**Proof:** Assume  $\neg Q$ : *d* is even. d = 2k.

d|n so we have

n = qd = q(2k)

Thm: For  $n \in Z^+$  and d|n. If *n* is odd then *d* is odd.

n = 2k + 1 what do we know about d?

What to do? Is it even true?

Hey, that rhymes ...and there is a pun ... colored blue. Anyway, what to do?

Goal: Prove  $P \implies Q$ .

Assume  $\neg Q$ ...and prove  $\neg P$ .

Conclusion:  $\neg Q \implies \neg P$  equivalent to  $P \implies Q$ .

**Proof:** Assume  $\neg Q$ : *d* is even. d = 2k.

d|n so we have

n = qd = q(2k) = 2(kq)

Thm: For  $n \in Z^+$  and d|n. If *n* is odd then *d* is odd.

n = 2k + 1 what do we know about d?

What to do? Is it even true?

Hey, that rhymes ...and there is a pun ... colored blue. Anyway, what to do?

Goal: Prove  $P \implies Q$ .

Assume  $\neg Q$ ...and prove  $\neg P$ .

Conclusion:  $\neg Q \implies \neg P$  equivalent to  $P \implies Q$ .

**Proof:** Assume  $\neg Q$ : *d* is even. d = 2k.

d|n so we have

n = qd = q(2k) = 2(kq)

n is even.

Thm: For  $n \in Z^+$  and d|n. If *n* is odd then *d* is odd.

n = 2k + 1 what do we know about d?

What to do? Is it even true?

Hey, that rhymes ...and there is a pun ... colored blue. Anyway, what to do?

Goal: Prove  $P \implies Q$ .

Assume  $\neg Q$ ...and prove  $\neg P$ .

Conclusion:  $\neg Q \implies \neg P$  equivalent to  $P \implies Q$ .

**Proof:** Assume  $\neg Q$ : *d* is even. d = 2k.

d|n so we have

n = qd = q(2k) = 2(kq)

*n* is even.  $\neg P$ 

Thm: For  $n \in Z^+$  and d|n. If n is odd then d is odd.

n = 2k + 1 what do we know about d?

What to do? Is it even true?

Hey, that rhymes ...and there is a pun ... colored blue. Anyway, what to do?

Goal: Prove  $P \implies Q$ .

Assume  $\neg Q$ ...and prove  $\neg P$ .

Conclusion:  $\neg Q \implies \neg P$  equivalent to  $P \implies Q$ .

**Proof:** Assume  $\neg Q$ : *d* is even. d = 2k.

d|n so we have

n = qd = q(2k) = 2(kq)

n is even. ¬P

**Lemma:** For every *n* in *N*,  $n^2$  is even  $\implies$  *n* is even. ( $P \implies Q$ )

**Lemma:** For every *n* in *N*,  $n^2$  is even  $\implies n$  is even. (*P*  $\implies$  *Q*)  $n^2$  is even,  $n^2 = 2k$ , ...

**Lemma:** For every *n* in *N*,  $n^2$  is even  $\implies n$  is even. ( $P \implies Q$ )  $n^2$  is even,  $n^2 = 2k, ..., \sqrt{2k}$  even?

**Lemma:** For every *n* in *N*,  $n^2$  is even  $\implies$  *n* is even. ( $P \implies Q$ )

**Proof by contraposition:**  $(P \implies Q) \equiv (\neg Q \implies \neg P)$ 

**Lemma:** For every *n* in *N*,  $n^2$  is even  $\implies$  *n* is even. ( $P \implies Q$ )

Proof by contraposition:  $(P \implies Q) \equiv (\neg Q \implies \neg P)$  $P = 'n^2$  is even.' .....

**Lemma:** For every *n* in *N*,  $n^2$  is even  $\implies$  *n* is even. ( $P \implies Q$ )

**Lemma:** For every *n* in *N*,  $n^2$  is even  $\implies$  *n* is even. ( $P \implies Q$ )

**Lemma:** For every *n* in *N*,  $n^2$  is even  $\implies$  *n* is even. ( $P \implies Q$ )

**Lemma:** For every *n* in *N*,  $n^2$  is even  $\implies$  *n* is even. ( $P \implies Q$ )

**Proof by contraposition:**  $(P \implies Q) \equiv (\neg Q \implies \neg P)$   $P = `n^2 \text{ is even.'} \dots \neg P = `n^2 \text{ is odd'}$   $Q = `n \text{ is even'} \dots \neg Q = `n \text{ is odd'}$ **Prove**  $\neg Q \implies \neg P \text{: } n \text{ is odd} \implies n^2 \text{ is odd.}$ 

**Lemma:** For every *n* in *N*,  $n^2$  is even  $\implies$  *n* is even. ( $P \implies Q$ )

**Lemma:** For every *n* in *N*,  $n^2$  is even  $\implies$  *n* is even. ( $P \implies Q$ )

**Lemma:** For every *n* in *N*,  $n^2$  is even  $\implies$  *n* is even. ( $P \implies Q$ )

**Lemma:** For every *n* in *N*,  $n^2$  is even  $\implies$  *n* is even. ( $P \implies Q$ )

**Lemma:** For every *n* in *N*,  $n^2$  is even  $\implies$  *n* is even. ( $P \implies Q$ )

**Proof by contraposition:**  $(P \implies Q) \equiv (\neg Q \implies \neg P)$ Q = 'n is even' .....  $\neg Q =$  'n is odd' Prove  $\neg Q \implies \neg P$ : *n* is odd  $\implies n^2$  is odd. n = 2k + 1 $n^2 = 4k^2 + 4k + 1 = 2(2k^2 + 2k) + 1.$  $n^2 = 2l + 1$  where *l* is a natural number. ... and  $n^2$  is odd!  $\neg Q \implies \neg P$ 

**Lemma:** For every *n* in *N*,  $n^2$  is even  $\implies$  *n* is even. ( $P \implies Q$ )

**Proof by contraposition:**  $(P \implies Q) \equiv (\neg Q \implies \neg P)$ Q = 'n is even' .....  $\neg Q =$  'n is odd' Prove  $\neg Q \implies \neg P$ : *n* is odd  $\implies n^2$  is odd. n = 2k + 1 $n^2 = 4k^2 + 4k + 1 = 2(2k^2 + 2k) + 1.$  $n^2 = 2l + 1$  where *l* is a natural number. ... and  $n^2$  is odd!  $\neg Q \implies \neg P$  so  $P \implies Q$  and ...

**Lemma:** For every *n* in *N*,  $n^2$  is even  $\implies$  *n* is even. ( $P \implies Q$ )

**Proof by contraposition:**  $(P \implies Q) \equiv (\neg Q \implies \neg P)$ Q = 'n is even' .....  $\neg Q =$  'n is odd' Prove  $\neg Q \implies \neg P$ : *n* is odd  $\implies n^2$  is odd. n = 2k + 1 $n^2 = 4k^2 + 4k + 1 = 2(2k^2 + 2k) + 1.$  $n^2 = 2l + 1$  where *l* is a natural number. ... and  $n^2$  is odd!  $\neg Q \implies \neg P$  so  $P \implies Q$  and ...

**Theorem:**  $\sqrt{2}$  is irrational.

**Theorem:**  $\sqrt{2}$  is irrational.

Must show:

**Theorem:**  $\sqrt{2}$  is irrational. Must show: For every  $a, b \in Z$ ,

**Theorem:**  $\sqrt{2}$  is irrational.

Must show: For every  $a, b \in Z$ ,  $(\frac{a}{b})^2 \neq 2$ .

**Theorem:**  $\sqrt{2}$  is irrational.

Must show: For every  $a, b \in Z$ ,  $(\frac{a}{b})^2 \neq 2$ .

A simple property (equality) should always "not" hold.

**Theorem:**  $\sqrt{2}$  is irrational.

Must show: For every  $a, b \in Z$ ,  $(\frac{a}{b})^2 \neq 2$ .

A simple property (equality) should always "not" hold. Proof by contradiction:

**Theorem:**  $\sqrt{2}$  is irrational.

Must show: For every  $a, b \in Z$ ,  $(\frac{a}{b})^2 \neq 2$ .

A simple property (equality) should always "not" hold.

Proof by contradiction:

Theorem: P.

**Theorem:**  $\sqrt{2}$  is irrational.

Must show: For every  $a, b \in Z$ ,  $(\frac{a}{b})^2 \neq 2$ .

A simple property (equality) should always "not" hold.

Proof by contradiction:

Theorem: P.

 $\neg P$ 

**Theorem:**  $\sqrt{2}$  is irrational.

Must show: For every  $a, b \in Z$ ,  $(\frac{a}{b})^2 \neq 2$ .

A simple property (equality) should always "not" hold. Proof by contradiction:

Theorem: P.

 $\neg P \implies P_1$ 

**Theorem:**  $\sqrt{2}$  is irrational.

Must show: For every  $a, b \in Z$ ,  $(\frac{a}{b})^2 \neq 2$ .

A simple property (equality) should always "not" hold. Proof by contradiction:

Theorem: P.

 $\neg P \implies P_1 \cdots$ 

**Theorem:**  $\sqrt{2}$  is irrational.

Must show: For every  $a, b \in Z$ ,  $(\frac{a}{b})^2 \neq 2$ .

A simple property (equality) should always "not" hold.

Proof by contradiction:

Theorem: P.

 $\neg P \implies P_1 \cdots \implies R$ 

**Theorem:**  $\sqrt{2}$  is irrational.

Must show: For every  $a, b \in Z$ ,  $(\frac{a}{b})^2 \neq 2$ .

A simple property (equality) should always "not" hold.

Proof by contradiction:

Theorem: P.

$$\neg P \Longrightarrow P_1 \cdots \Longrightarrow R$$
$$\neg P$$

**Theorem:**  $\sqrt{2}$  is irrational.

Must show: For every  $a, b \in Z$ ,  $(\frac{a}{b})^2 \neq 2$ .

A simple property (equality) should always "not" hold. Proof by contradiction:

Theorem: P.

 $\neg P \Longrightarrow P_1 \cdots \Longrightarrow R$  $\neg P \Longrightarrow Q_1$ 

**Theorem:**  $\sqrt{2}$  is irrational.

Must show: For every  $a, b \in Z$ ,  $(\frac{a}{b})^2 \neq 2$ .

A simple property (equality) should always "not" hold. Proof by contradiction:

Theorem: P.

 $\neg P \Longrightarrow P_1 \cdots \Longrightarrow R$  $\neg P \Longrightarrow Q_1 \cdots$ 

**Theorem:**  $\sqrt{2}$  is irrational.

Must show: For every  $a, b \in Z$ ,  $(\frac{a}{b})^2 \neq 2$ .

A simple property (equality) should always "not" hold. Proof by contradiction:

Theorem: P.

 $\neg P \Longrightarrow P_1 \cdots \Longrightarrow R$  $\neg P \Longrightarrow Q_1 \cdots \Longrightarrow \neg R$ 

**Theorem:**  $\sqrt{2}$  is irrational.

Must show: For every  $a, b \in Z$ ,  $(\frac{a}{b})^2 \neq 2$ .

A simple property (equality) should always "not" hold. Proof by contradiction:

Theorem: P.

 $\neg P \implies P_1 \cdots \implies R$  $\neg P \implies Q_1 \cdots \implies \neg R$  $\neg P \implies R \land \neg R$ 

**Theorem:**  $\sqrt{2}$  is irrational.

Must show: For every  $a, b \in Z$ ,  $(\frac{a}{b})^2 \neq 2$ .

A simple property (equality) should always "not" hold. Proof by contradiction:

Theorem: P.

 $\neg P \implies P_1 \cdots \implies R$  $\neg P \implies Q_1 \cdots \implies \neg R$  $\neg P \implies R \land \neg R \equiv False$ 

or  $\neg P \implies False$ 

**Theorem:**  $\sqrt{2}$  is irrational.

Must show: For every  $a, b \in Z$ ,  $(\frac{a}{b})^2 \neq 2$ .

A simple property (equality) should always "not" hold. Proof by contradiction:

Theorem: P.

 $\neg P \implies P_1 \cdots \implies R$  $\neg P \implies Q_1 \cdots \implies \neg R$  $\neg P \implies R \land \neg R \equiv \mathsf{False}$ or  $\neg P \implies \mathsf{False}$ 

Contrapositive of  $\neg P \implies False$  is *True*  $\implies P$ .

**Theorem:**  $\sqrt{2}$  is irrational.

Must show: For every  $a, b \in Z$ ,  $(\frac{a}{b})^2 \neq 2$ .

A simple property (equality) should always "not" hold. Proof by contradiction:

Theorem: P.

- $\neg P \Longrightarrow P_1 \cdots \Longrightarrow R$
- $\neg P \implies Q_1 \cdots \implies \neg R$
- $\neg P \implies R \land \neg R \equiv False$

or  $\neg P \implies False$ 

Contrapositive of  $\neg P \implies False$  is  $True \implies P$ . Theorem *P* is true.

**Theorem:**  $\sqrt{2}$  is irrational.

Must show: For every  $a, b \in Z$ ,  $(\frac{a}{b})^2 \neq 2$ .

A simple property (equality) should always "not" hold. Proof by contradiction:

Theorem: P.

- $\neg P \implies P_1 \cdots \implies R$
- $\neg P \implies Q_1 \cdots \implies \neg R$
- $\neg P \implies R \land \neg R \equiv False$

or  $\neg P \implies False$ 

Contrapositive of  $\neg P \implies False$  is  $True \implies P$ . Theorem *P* is true. And proven.

**Theorem:**  $\sqrt{2}$  is irrational.

**Theorem:**  $\sqrt{2}$  is irrational.

Assume  $\neg P$ :

**Theorem:**  $\sqrt{2}$  is irrational.

Assume  $\neg P$ :  $\sqrt{2} = a/b$  for  $a, b \in Z$ .

**Theorem:**  $\sqrt{2}$  is irrational.

Assume  $\neg P$ :  $\sqrt{2} = a/b$  for  $a, b \in Z$ .

Reduced form: *a* and *b* have no common factors.

**Theorem:**  $\sqrt{2}$  is irrational.

Assume  $\neg P$ :  $\sqrt{2} = a/b$  for  $a, b \in Z$ .

Reduced form: *a* and *b* have no common factors.

$$\sqrt{2}b = a$$

**Theorem:**  $\sqrt{2}$  is irrational.

Assume  $\neg P$ :  $\sqrt{2} = a/b$  for  $a, b \in Z$ .

Reduced form: a and b have no common factors.

$$\sqrt{2}b = a$$

$$2b^2 = a^2$$

**Theorem:**  $\sqrt{2}$  is irrational.

Assume  $\neg P$ :  $\sqrt{2} = a/b$  for  $a, b \in Z$ .

Reduced form: a and b have no common factors.

$$\sqrt{2}b = a$$

$$2b^2 = a^2$$

 $a^2$  is even  $\implies a$  is even.

**Theorem:**  $\sqrt{2}$  is irrational.

Assume  $\neg P: \sqrt{2} = a/b$  for  $a, b \in Z$ .

Reduced form: *a* and *b* have no common factors.

$$\sqrt{2}b = a$$

$$2b^2 = a^2$$

 $a^2$  is even  $\implies a$  is even.

a = 2k for some integer k

**Theorem:**  $\sqrt{2}$  is irrational.

Assume  $\neg P: \sqrt{2} = a/b$  for  $a, b \in Z$ .

Reduced form: *a* and *b* have no common factors.

$$\sqrt{2}b = a$$

$$2b^2 = a^2 = 4k^2$$

 $a^2$  is even  $\implies a$  is even.

a = 2k for some integer k

**Theorem:**  $\sqrt{2}$  is irrational.

Assume  $\neg P: \sqrt{2} = a/b$  for  $a, b \in Z$ .

Reduced form: *a* and *b* have no common factors.

$$\sqrt{2}b = a$$

$$2b^2 = a^2 = 4k^2$$

 $a^2$  is even  $\implies a$  is even.

a = 2k for some integer k

 $b^2 = 2k^2$ 

**Theorem:**  $\sqrt{2}$  is irrational.

Assume  $\neg P: \sqrt{2} = a/b$  for  $a, b \in Z$ .

Reduced form: *a* and *b* have no common factors.

$$\sqrt{2}b = a$$

$$2b^2 = a^2 = 4k^2$$

 $a^2$  is even  $\implies a$  is even.

a = 2k for some integer k

$$b^2 = 2k^2$$

 $b^2$  is even  $\implies b$  is even.

**Theorem:**  $\sqrt{2}$  is irrational.

Assume  $\neg P: \sqrt{2} = a/b$  for  $a, b \in Z$ .

Reduced form: *a* and *b* have no common factors.

$$\sqrt{2}b = a$$

$$2b^2 = a^2 = 4k^2$$

 $a^2$  is even  $\implies a$  is even.

a = 2k for some integer k

$$b^2 = 2k^2$$

 $b^2$  is even  $\implies b$  is even. *a* and *b* have a common factor.

**Theorem:**  $\sqrt{2}$  is irrational.

Assume  $\neg P: \sqrt{2} = a/b$  for  $a, b \in Z$ .

Reduced form: *a* and *b* have no common factors.

$$\sqrt{2}b = a$$

$$2b^2 = a^2 = 4k^2$$

 $a^2$  is even  $\implies a$  is even.

a = 2k for some integer k

$$b^2 = 2k^2$$

 $b^2$  is even  $\implies b$  is even. *a* and *b* have a common factor. Contradiction.

**Theorem:**  $\sqrt{2}$  is irrational.

Assume  $\neg P: \sqrt{2} = a/b$  for  $a, b \in Z$ .

Reduced form: *a* and *b* have no common factors.

$$\sqrt{2}b = a$$

$$2b^2 = a^2 = 4k^2$$

 $a^2$  is even  $\implies a$  is even.

a = 2k for some integer k

$$b^2 = 2k^2$$

 $b^2$  is even  $\implies b$  is even. *a* and *b* have a common factor. Contradiction.

Theorem: There are infinitely many primes.

Theorem: There are infinitely many primes.

**Theorem:** There are infinitely many primes. **Proof:** 

• Assume finitely many primes:  $p_1, \ldots, p_k$ .

Theorem: There are infinitely many primes.

- Assume finitely many primes:  $p_1, \ldots, p_k$ .
- Consider number

Theorem: There are infinitely many primes.

- Assume finitely many primes:  $p_1, \ldots, p_k$ .
- Consider number

$$q=(p_1\times p_2\times\cdots p_k)+1.$$

Theorem: There are infinitely many primes.

Proof:

- Assume finitely many primes:  $p_1, \ldots, p_k$ .
- Consider number

$$q=(p_1\times p_2\times\cdots p_k)+1.$$

• q cannot be one of the primes as it is larger than any  $p_i$ .

Theorem: There are infinitely many primes.

- Assume finitely many primes:  $p_1, \ldots, p_k$ .
- Consider number

$$q=(p_1\times p_2\times\cdots p_k)+1.$$

- q cannot be one of the primes as it is larger than any  $p_i$ .
- q has prime divisor p ("p > 1" = R) which is one of  $p_i$ .

Theorem: There are infinitely many primes.

- Assume finitely many primes:  $p_1, \ldots, p_k$ .
- Consider number

$$q=(p_1\times p_2\times\cdots p_k)+1.$$

- q cannot be one of the primes as it is larger than any  $p_i$ .
- q has prime divisor p ("p > 1" = R) which is one of  $p_i$ .
- *p* divides both  $x = p_1 \cdot p_2 \cdots p_k$  and *q*,

Theorem: There are infinitely many primes.

- Assume finitely many primes:  $p_1, \ldots, p_k$ .
- Consider number

$$q=(p_1\times p_2\times\cdots p_k)+1.$$

- q cannot be one of the primes as it is larger than any  $p_i$ .
- q has prime divisor p ("p > 1" = R) which is one of  $p_i$ .
- ▶ *p* divides both  $x = p_1 \cdot p_2 \cdots p_k$  and *q*, and divides q x,

Theorem: There are infinitely many primes.

- Assume finitely many primes:  $p_1, \ldots, p_k$ .
- Consider number

$$q=(p_1\times p_2\times\cdots p_k)+1.$$

- q cannot be one of the primes as it is larger than any  $p_i$ .
- q has prime divisor p ("p > 1" = R) which is one of  $p_i$ .
- *p* divides both  $x = p_1 \cdot p_2 \cdots p_k$  and *q*, and divides q x,

$$\blacktriangleright \implies p|q-x|$$

Theorem: There are infinitely many primes.

- Assume finitely many primes:  $p_1, \ldots, p_k$ .
- Consider number

$$q=(p_1\times p_2\times\cdots p_k)+1.$$

- q cannot be one of the primes as it is larger than any  $p_i$ .
- q has prime divisor p ("p > 1" = R) which is one of  $p_i$ .
- *p* divides both  $x = p_1 \cdot p_2 \cdots p_k$  and *q*, and divides q x,

$$\Rightarrow p|q-x \implies p \le q-x$$

Theorem: There are infinitely many primes.

Proof:

- Assume finitely many primes:  $p_1, \ldots, p_k$ .
- Consider number

$$q=(p_1\times p_2\times\cdots p_k)+1.$$

- q cannot be one of the primes as it is larger than any  $p_i$ .
- q has prime divisor p ("p > 1" = R) which is one of  $p_i$ .
- ▶ *p* divides both  $x = p_1 \cdot p_2 \cdots p_k$  and *q*, and divides q x,

$$\Rightarrow p|q-x \implies p \leq q-x=1.$$

Theorem: There are infinitely many primes.

Proof:

- Assume finitely many primes:  $p_1, \ldots, p_k$ .
- Consider number

$$q=(p_1\times p_2\times\cdots p_k)+1.$$

- q cannot be one of the primes as it is larger than any  $p_i$ .
- q has prime divisor p ("p > 1" = R) which is one of  $p_i$ .
- *p* divides both  $x = p_1 \cdot p_2 \cdots p_k$  and *q*, and divides q x,

$$\Rightarrow p|q-x \implies p \leq q-x=1.$$

so *p* ≤ 1.

Theorem: There are infinitely many primes.

Proof:

- Assume finitely many primes:  $p_1, \ldots, p_k$ .
- Consider number

$$q=(p_1\times p_2\times\cdots p_k)+1.$$

- q cannot be one of the primes as it is larger than any  $p_i$ .
- q has prime divisor p ("p > 1" = R) which is one of  $p_i$ .
- ▶ *p* divides both  $x = p_1 \cdot p_2 \cdots p_k$  and *q*, and divides q x,

$$\Rightarrow p|q-x \implies p \leq q-x=1.$$

▶ so  $p \le 1$ . (Contradicts *R*.)

Theorem: There are infinitely many primes.

Proof:

- Assume finitely many primes:  $p_1, \ldots, p_k$ .
- Consider number

$$q=(p_1\times p_2\times\cdots p_k)+1.$$

- q cannot be one of the primes as it is larger than any  $p_i$ .
- q has prime divisor p ("p > 1" = R) which is one of  $p_i$ .
- *p* divides both  $x = p_1 \cdot p_2 \cdots p_k$  and *q*, and divides q x,

$$\Rightarrow p|q-x \implies p \leq q-x=1.$$

▶ so  $p \le 1$ . (Contradicts *R*.)

The original assumption that "the theorem is false" is false, thus the theorem is proven.

Theorem: There are infinitely many primes.

Proof:

- Assume finitely many primes:  $p_1, \ldots, p_k$ .
- Consider number

$$q=(p_1\times p_2\times\cdots p_k)+1.$$

- q cannot be one of the primes as it is larger than any  $p_i$ .
- q has prime divisor p ("p > 1" = R) which is one of  $p_i$ .
- *p* divides both  $x = p_1 \cdot p_2 \cdots p_k$  and *q*, and divides q x,

$$\Rightarrow p|q-x \implies p \le q-x=1.$$

▶ so  $p \le 1$ . (Contradicts *R*.)

The original assumption that "the theorem is false" is false, thus the theorem is proven.

Did we prove?

"The product of the first k primes plus 1 is prime."

Did we prove?

- "The product of the first k primes plus 1 is prime."
- No.

Did we prove?

- "The product of the first k primes plus 1 is prime."
- No.
- The chain of reasoning started with a false statement.

Did we prove?

- "The product of the first k primes plus 1 is prime."
- No.
- The chain of reasoning started with a false statement.

Consider example ..

Did we prove?

- "The product of the first k primes plus 1 is prime."
- No.
- > The chain of reasoning started with a false statement.

Consider example ..

 $\blacktriangleright \ 2 \times 3 \times 5 \times 7 \times 11 \times 13 + 1 = 30031 = 59 \times 509$ 

Did we prove?

- "The product of the first k primes plus 1 is prime."
- No.
- The chain of reasoning started with a false statement.

Consider example ..

- $\blacktriangleright 2 \times 3 \times 5 \times 7 \times 11 \times 13 + 1 = 30031 = 59 \times 509$
- There is a prime *in between* 13 and q = 30031 that divides q.

Did we prove?

- "The product of the first k primes plus 1 is prime."
- No.
- > The chain of reasoning started with a false statement.

Consider example ..

- $\blacktriangleright \ 2 \times 3 \times 5 \times 7 \times 11 \times 13 + 1 = 30031 = 59 \times 509$
- There is a prime *in between* 13 and q = 30031 that divides q.
- Proof assumed no primes *in between*  $p_k$  and q.

**Theorem:**  $x^5 - x + 1 = 0$  has no solution in the rationals.

**Theorem:**  $x^5 - x + 1 = 0$  has no solution in the rationals. **Proof:** First a lemma...

**Theorem:**  $x^5 - x + 1 = 0$  has no solution in the rationals. **Proof:** First a lemma...

**Lemma:** If x is a solution to  $x^5 - x + 1 = 0$  and x = a/b for  $a, b \in Z$ , then both a and b are even.

**Theorem:**  $x^5 - x + 1 = 0$  has no solution in the rationals. **Proof:** First a lemma...

**Lemma:** If x is a solution to  $x^5 - x + 1 = 0$  and x = a/b for  $a, b \in Z$ , then both a and b are even.

Reduced form  $\frac{a}{b}$ : *a* and *b* can't both be even!

**Theorem:**  $x^5 - x + 1 = 0$  has no solution in the rationals. **Proof:** First a lemma...

**Lemma:** If x is a solution to  $x^5 - x + 1 = 0$  and x = a/b for  $a, b \in Z$ , then both a and b are even.

Reduced form  $\frac{a}{b}$ : a and b can't both be even! + Lemma

**Theorem:**  $x^5 - x + 1 = 0$  has no solution in the rationals. **Proof:** First a lemma...

**Lemma:** If x is a solution to  $x^5 - x + 1 = 0$  and x = a/b for  $a, b \in Z$ , then both a and b are even.

Reduced form  $\frac{a}{b}$ : *a* and *b* can't both be even! + Lemma  $\implies$  no rational solution.

**Theorem:**  $x^5 - x + 1 = 0$  has no solution in the rationals. **Proof:** First a lemma...

**Lemma:** If x is a solution to  $x^5 - x + 1 = 0$  and x = a/b for  $a, b \in Z$ , then both a and b are even.

Reduced form  $\frac{a}{b}$ : *a* and *b* can't both be even! + Lemma  $\implies$  no rational solution.

**Proof of lemma:** Assume a solution of the form a/b.

**Theorem:**  $x^5 - x + 1 = 0$  has no solution in the rationals. **Proof:** First a lemma...

**Lemma:** If x is a solution to  $x^5 - x + 1 = 0$  and x = a/b for  $a, b \in Z$ , then both a and b are even.

Reduced form  $\frac{a}{b}$ : *a* and *b* can't both be even! + Lemma  $\implies$  no rational solution.

**Proof of lemma:** Assume a solution of the form a/b.

$$\left(\frac{a}{b}\right)^5 - \frac{a}{b} + 1 = 0$$

**Theorem:**  $x^5 - x + 1 = 0$  has no solution in the rationals. **Proof:** First a lemma...

**Lemma:** If x is a solution to  $x^5 - x + 1 = 0$  and x = a/b for  $a, b \in Z$ , then both a and b are even.

Reduced form  $\frac{a}{b}$ : *a* and *b* can't both be even! + Lemma  $\implies$  no rational solution.

**Proof of lemma:** Assume a solution of the form a/b.

$$\left(\frac{a}{b}\right)^5 - \frac{a}{b} + 1 = 0$$

Multiply by  $b^5$ ,

$$a^5 - ab^4 + b^5 = 0$$

**Theorem:**  $x^5 - x + 1 = 0$  has no solution in the rationals. **Proof:** First a lemma...

**Lemma:** If x is a solution to  $x^5 - x + 1 = 0$  and x = a/b for  $a, b \in Z$ , then both a and b are even.

Reduced form  $\frac{a}{b}$ : *a* and *b* can't both be even! + Lemma  $\implies$  no rational solution.

**Proof of lemma:** Assume a solution of the form a/b.

$$\left(\frac{a}{b}\right)^5 - \frac{a}{b} + 1 = 0$$

Multiply by  $b^5$ ,

$$a^5 - ab^4 + b^5 = 0$$

Case 1: *a* odd, *b* odd: odd - odd +odd = even.

**Theorem:**  $x^5 - x + 1 = 0$  has no solution in the rationals. **Proof:** First a lemma...

**Lemma:** If x is a solution to  $x^5 - x + 1 = 0$  and x = a/b for  $a, b \in Z$ , then both a and b are even.

Reduced form  $\frac{a}{b}$ : *a* and *b* can't both be even! + Lemma  $\implies$  no rational solution.

**Proof of lemma:** Assume a solution of the form a/b.

$$\left(\frac{a}{b}\right)^5 - \frac{a}{b} + 1 = 0$$

Multiply by  $b^5$ ,

$$a^5 - ab^4 + b^5 = 0$$

Case 1: *a* odd, *b* odd: odd - odd + odd = even. Not possible.

**Theorem:**  $x^5 - x + 1 = 0$  has no solution in the rationals. **Proof:** First a lemma...

**Lemma:** If x is a solution to  $x^5 - x + 1 = 0$  and x = a/b for  $a, b \in Z$ , then both a and b are even.

Reduced form  $\frac{a}{b}$ : *a* and *b* can't both be even! + Lemma  $\implies$  no rational solution.

**Proof of lemma:** Assume a solution of the form a/b.

$$\left(\frac{a}{b}\right)^5 - \frac{a}{b} + 1 = 0$$

Multiply by  $b^5$ ,

$$a^5 - ab^4 + b^5 = 0$$

Case 1: *a* odd, *b* odd: odd - odd +odd = even. Not possible. Case 2: *a* even, *b* odd: even - even +odd = even.

**Theorem:**  $x^5 - x + 1 = 0$  has no solution in the rationals. **Proof:** First a lemma...

**Lemma:** If x is a solution to  $x^5 - x + 1 = 0$  and x = a/b for  $a, b \in Z$ , then both a and b are even.

Reduced form  $\frac{a}{b}$ : *a* and *b* can't both be even! + Lemma  $\implies$  no rational solution.

**Proof of lemma:** Assume a solution of the form a/b.

$$\left(\frac{a}{b}\right)^5 - \frac{a}{b} + 1 = 0$$

Multiply by  $b^5$ ,

$$a^5 - ab^4 + b^5 = 0$$

Case 1: *a* odd, *b* odd: odd - odd + odd = even. Not possible. Case 2: *a* even, *b* odd: even - even + odd = even. Not possible.

**Theorem:**  $x^5 - x + 1 = 0$  has no solution in the rationals. **Proof:** First a lemma...

**Lemma:** If x is a solution to  $x^5 - x + 1 = 0$  and x = a/b for  $a, b \in Z$ , then both a and b are even.

Reduced form  $\frac{a}{b}$ : *a* and *b* can't both be even! + Lemma  $\implies$  no rational solution.

**Proof of lemma:** Assume a solution of the form a/b.

$$\left(\frac{a}{b}\right)^5 - \frac{a}{b} + 1 = 0$$

Multiply by  $b^5$ ,

$$a^5 - ab^4 + b^5 = 0$$

Case 1: *a* odd, *b* odd: odd - odd + odd = even. Not possible. Case 2: *a* even, *b* odd: even - even + odd = even. Not possible. Case 3: *a* odd, *b* even: odd - even + even = even.

**Theorem:**  $x^5 - x + 1 = 0$  has no solution in the rationals. **Proof:** First a lemma...

**Lemma:** If x is a solution to  $x^5 - x + 1 = 0$  and x = a/b for  $a, b \in Z$ , then both a and b are even.

Reduced form  $\frac{a}{b}$ : *a* and *b* can't both be even! + Lemma  $\implies$  no rational solution.

**Proof of lemma:** Assume a solution of the form a/b.

$$\left(\frac{a}{b}\right)^5 - \frac{a}{b} + 1 = 0$$

Multiply by  $b^5$ ,

$$a^5 - ab^4 + b^5 = 0$$

Case 1: *a* odd, *b* odd: odd - odd + odd = even. Not possible. Case 2: *a* even, *b* odd: even - even + odd = even. Not possible. Case 3: *a* odd, *b* even: odd - even + even = even. Not possible.

**Theorem:**  $x^5 - x + 1 = 0$  has no solution in the rationals. **Proof:** First a lemma...

**Lemma:** If x is a solution to  $x^5 - x + 1 = 0$  and x = a/b for  $a, b \in Z$ , then both a and b are even.

Reduced form  $\frac{a}{b}$ : *a* and *b* can't both be even! + Lemma  $\implies$  no rational solution.

**Proof of lemma:** Assume a solution of the form a/b.

$$\left(\frac{a}{b}\right)^5 - \frac{a}{b} + 1 = 0$$

Multiply by  $b^5$ ,

$$a^5 - ab^4 + b^5 = 0$$

Case 1: *a* odd, *b* odd: odd - odd +odd = even. Not possible. Case 2: *a* even, *b* odd: even - even +odd = even. Not possible. Case 3: *a* odd, *b* even: odd - even +even = even. Not possible. Case 4: *a* even, *b* even: even - even +even = even.

**Theorem:**  $x^5 - x + 1 = 0$  has no solution in the rationals. **Proof:** First a lemma...

**Lemma:** If x is a solution to  $x^5 - x + 1 = 0$  and x = a/b for  $a, b \in Z$ , then both a and b are even.

Reduced form  $\frac{a}{b}$ : *a* and *b* can't both be even! + Lemma  $\implies$  no rational solution.

**Proof of lemma:** Assume a solution of the form a/b.

$$\left(\frac{a}{b}\right)^5 - \frac{a}{b} + 1 = 0$$

Multiply by  $b^5$ ,

$$a^5 - ab^4 + b^5 = 0$$

Case 1: *a* odd, *b* odd: odd - odd +odd = even. Not possible. Case 2: *a* even, *b* odd: even - even +odd = even. Not possible. Case 3: *a* odd, *b* even: odd - even +even = even. Not possible. Case 4: *a* even, *b* even: even - even +even = even. Possible.

**Theorem:**  $x^5 - x + 1 = 0$  has no solution in the rationals. **Proof:** First a lemma...

**Lemma:** If x is a solution to  $x^5 - x + 1 = 0$  and x = a/b for  $a, b \in Z$ , then both a and b are even.

Reduced form  $\frac{a}{b}$ : *a* and *b* can't both be even! + Lemma  $\implies$  no rational solution.

**Proof of lemma:** Assume a solution of the form a/b.

$$\left(\frac{a}{b}\right)^5 - \frac{a}{b} + 1 = 0$$

Multiply by  $b^5$ ,

$$a^5 - ab^4 + b^5 = 0$$

Case 1: *a* odd, *b* odd: odd - odd +odd = even. Not possible. Case 2: *a* even, *b* odd: even - even +odd = even. Not possible. Case 3: *a* odd, *b* even: odd - even +even = even. Not possible. Case 4: *a* even, *b* even: even - even +even = even. Possible.

The fourth case is the only one possible,

**Theorem:**  $x^5 - x + 1 = 0$  has no solution in the rationals. **Proof:** First a lemma...

**Lemma:** If x is a solution to  $x^5 - x + 1 = 0$  and x = a/b for  $a, b \in Z$ , then both a and b are even.

Reduced form  $\frac{a}{b}$ : *a* and *b* can't both be even! + Lemma  $\implies$  no rational solution.

**Proof of lemma:** Assume a solution of the form a/b.

$$\left(\frac{a}{b}\right)^5 - \frac{a}{b} + 1 = 0$$

Multiply by  $b^5$ ,

$$a^5 - ab^4 + b^5 = 0$$

Case 1: *a* odd, *b* odd: odd - odd +odd = even. Not possible. Case 2: *a* even, *b* odd: even - even +odd = even. Not possible. Case 3: *a* odd, *b* even: odd - even +even = even. Not possible. Case 4: *a* even, *b* even: even - even +even = even. Possible.

The fourth case is the only one possible, so the lemma follows.

**Theorem:** There exist irrational *x* and *y* such that  $x^y$  is rational.

**Theorem:** There exist irrational *x* and *y* such that  $x^y$  is rational. Let  $x = y = \sqrt{2}$ .

**Theorem:** There exist irrational *x* and *y* such that  $x^y$  is rational.

Let  $x = y = \sqrt{2}$ . Case 1:  $x^y = \sqrt{2}^{\sqrt{2}}$  is rational.

**Theorem:** There exist irrational *x* and *y* such that  $x^y$  is rational.

Let  $x = y = \sqrt{2}$ . Case 1:  $x^y = \sqrt{2}^{\sqrt{2}}$  is rational. Done!

**Theorem:** There exist irrational *x* and *y* such that  $x^y$  is rational. Let  $x = y = \sqrt{2}$ . Case 1:  $x^y = \sqrt{2}^{\sqrt{2}}$  is rational. Done! Case 2:  $\sqrt{2}^{\sqrt{2}}$  is irrational.

$$x^y =$$

$$x^{y} = \left(\sqrt{2}^{\sqrt{2}}\right)^{\sqrt{2}}$$

$$x^{y} = \left(\sqrt{2}^{\sqrt{2}}\right)^{\sqrt{2}} = \sqrt{2}^{\sqrt{2}*\sqrt{2}}$$

$$x^{y} = \left(\sqrt{2}^{\sqrt{2}}\right)^{\sqrt{2}} = \sqrt{2}^{\sqrt{2}*\sqrt{2}} = \sqrt{2}^{2}$$

$$x^{y} = \left(\sqrt{2}^{\sqrt{2}}\right)^{\sqrt{2}} = \sqrt{2}^{\sqrt{2}*\sqrt{2}} = \sqrt{2}^{2} = 2.$$

**Theorem:** There exist irrational x and y such that  $x^{y}$  is rational. Let  $x = y = \sqrt{2}$ . Case 1:  $x^y = \sqrt{2}^{\sqrt{2}}$  is rational. Done! Case 2:  $\sqrt{2}^{\sqrt{2}}$  is irrational. • New values:  $x = \sqrt{2}^{\sqrt{2}}$ ,  $y = \sqrt{2}$ .  $x^{y} = \left(\sqrt{2}^{\sqrt{2}}\right)^{\sqrt{2}} = \sqrt{2}^{\sqrt{2}*\sqrt{2}} = \sqrt{2}^{2} = 2.$ 

Thus, we have irrational x and y with a rational  $x^{y}$  (i.e., 2).

**Theorem:** There exist irrational x and y such that  $x^{y}$  is rational. Let  $x = v = \sqrt{2}$ . Case 1:  $x^{y} = \sqrt{2}^{\sqrt{2}}$  is rational. Done! Case 2:  $\sqrt{2}^{\sqrt{2}}$  is irrational. • New values:  $x = \sqrt{2}^{\sqrt{2}}$ ,  $y = \sqrt{2}$ .  $x^{y} = \left(\sqrt{2}^{\sqrt{2}}\right)^{\sqrt{2}} = \sqrt{2}^{\sqrt{2}*\sqrt{2}} = \sqrt{2}^{2} = 2.$ 

Thus, we have irrational x and y with a rational  $x^{y}$  (i.e., 2). One of the cases is true so theorem holds.

**Theorem:** There exist irrational x and y such that  $x^{y}$  is rational. Let  $x = v = \sqrt{2}$ . Case 1:  $x^{y} = \sqrt{2}^{\sqrt{2}}$  is rational. Done! Case 2:  $\sqrt{2}^{\sqrt{2}}$  is irrational. • New values:  $x = \sqrt{2}^{\sqrt{2}}$ ,  $y = \sqrt{2}$ .  $x^{y} = \left(\sqrt{2}^{\sqrt{2}}\right)^{\sqrt{2}} = \sqrt{2}^{\sqrt{2}*\sqrt{2}} = \sqrt{2}^{2} = 2.$ 

Thus, we have irrational x and y with a rational  $x^{y}$  (i.e., 2). One of the cases is true so theorem holds.

**Theorem:** There exist irrational x and y such that  $x^{y}$  is rational. Let  $x = v = \sqrt{2}$ . Case 1:  $x^{y} = \sqrt{2}^{\sqrt{2}}$  is rational. Done! Case 2:  $\sqrt{2}^{\sqrt{2}}$  is irrational. • New values:  $x = \sqrt{2}^{\sqrt{2}}$ ,  $v = \sqrt{2}$ .  $x^{y} = \left(\sqrt{2}^{\sqrt{2}}\right)^{\sqrt{2}} = \sqrt{2}^{\sqrt{2}*\sqrt{2}} = \sqrt{2}^{2} = 2.$ 

Thus, we have irrational x and y with a rational  $x^y$  (i.e., 2). One of the cases is true so theorem holds.

Question: Which case holds?

**Theorem:** There exist irrational x and y such that  $x^{y}$  is rational. Let  $x = v = \sqrt{2}$ . Case 1:  $x^{y} = \sqrt{2}^{\sqrt{2}}$  is rational. Done! Case 2:  $\sqrt{2}^{\sqrt{2}}$  is irrational. • New values:  $x = \sqrt{2}^{\sqrt{2}}$ ,  $v = \sqrt{2}$ .  $x^{y} = \left(\sqrt{2}^{\sqrt{2}}\right)^{\sqrt{2}} = \sqrt{2}^{\sqrt{2}*\sqrt{2}} = \sqrt{2}^{2} = 2.$ 

Thus, we have irrational x and y with a rational  $x^y$  (i.e., 2). One of the cases is true so theorem holds. Question: Which case holds? Don't know!!!

Theorem: 3 = 4

**Theorem:** 3 = 4

**Proof:** Assume 3 = 4.

Theorem: 3 = 4Proof: Assume 3 = 4. Start with 12 = 12.

Theorem: 3 = 4Proof: Assume 3 = 4. Start with 12 = 12. Divide one side by 3 and the other by 4 to get 4 = 3.

Theorem: 3 = 4Proof: Assume 3 = 4. Start with 12 = 12. Divide one side by 3 and the other by 4 to get 4 = 3.

By commutativity

**Theorem:** 3 = 4**Proof:** Assume 3 = 4.

Start with 12 = 12.

Divide one side by 3 and the other by 4 to get 4 = 3.

By commutativity theorem holds.

Theorem: 3 = 4Proof: Assume 3 = 4. Start with 12 = 12.

Divide one side by 3 and the other by 4 to get 4 = 3.

By commutativity theorem holds.

**Theorem:** 3 = 4

**Proof:** Assume 3 = 4.

Start with 12 = 12.

Divide one side by 3 and the other by 4 to get 4 = 3.

By commutativity theorem holds.

Don't assume what you want to prove!

Theorem: 1 = 2Proof:

**Theorem:** 1 = 2**Proof:** For x = y, we have

**Theorem:** 1 = 2 **Proof:** For x = y, we have  $(x^2 - xy) = x^2 - y^2$ 

Theorem: 1 = 2 **Proof:** For x = y, we have  $(x^2 - xy) = x^2 - y^2$ x(x - y) = (x + y)(x - y)

Theorem: 1 = 2 Proof: For x = y, we have  $(x^2 - xy) = x^2 - y^2$  x(x - y) = (x + y)(x - y)x = (x + y)

Theorem: 1 = 2Proof: For x = y, we have  $(x^{2} - xy) = x^{2} - y^{2}$  x(x - y) = (x + y)(x - y) x = (x + y)x = 2x

Theorem: 1 = 2 Proof: For x = y, we have  $(x^{2} - xy) = x^{2} - y^{2}$  x(x - y) = (x + y)(x - y) x = (x + y) x = 2x1 = 2

Theorem: 1 = 2 Proof: For x = y, we have  $(x^{2} - xy) = x^{2} - y^{2}$  x(x - y) = (x + y)(x - y) x = (x + y) x = 2x1 = 2

Theorem: 1 = 2 Proof: For x = y, we have  $(x^{2} - xy) = x^{2} - y^{2}$  x(x - y) = (x + y)(x - y) x = (x + y) x = 2x1 = 2

Dividing by zero is no good.

Theorem: 1 = 2Proof: For x = y, we have  $(x^2 - xy) = x^2 - y^2$  x(x - y) = (x + y)(x - y) x = (x + y) x = 2x1 = 2

Dividing by zero is no good.

Also: Multiplying inequalities by a negative.

Theorem: 1 = 2Proof: For x = y, we have  $(x^2 - xy) = x^2 - y^2$  x(x - y) = (x + y)(x - y) x = (x + y) x = 2x1 = 2

Dividing by zero is no good.

Also: Multiplying inequalities by a negative.

 $P \Longrightarrow Q$  does not mean  $Q \Longrightarrow P$ .

Direct Proof:

Direct Proof: To Prove:  $P \implies Q$ .

Direct Proof: To Prove:  $P \implies Q$ . Assume P.

Direct Proof: To Prove:  $P \implies Q$ . Assume *P*. Prove *Q*.

Direct Proof: To Prove:  $P \implies Q$ . Assume P. Prove Q.

By Contraposition:

Direct Proof: To Prove:  $P \implies Q$ . Assume P. Prove Q. By Contraposition:

To Prove:  $P \implies Q$ 

Direct Proof: To Prove:  $P \implies Q$ . Assume P. Prove Q. By Contraposition:

To Prove:  $P \implies Q$  Assume  $\neg Q$ .

Direct Proof: To Prove:  $P \implies Q$ . Assume P. Prove Q.

By Contraposition:

To Prove:  $P \implies Q$  Assume  $\neg Q$ . Prove  $\neg P$ .

Direct Proof: To Prove:  $P \implies Q$ . Assume P. Prove Q. By Contraposition: To Prove:  $P \implies Q$  Assume  $\neg Q$ . Prove  $\neg P$ . By Contradiction:

Direct Proof: To Prove:  $P \implies Q$ . Assume P. Prove Q. By Contraposition: To Prove:  $P \implies Q$  Assume  $\neg Q$ . Prove  $\neg P$ . By Contradiction: To Prove: P

Direct Proof: To Prove:  $P \implies Q$ . Assume P. Prove Q.

By Contraposition:

To Prove:  $P \implies Q$  Assume  $\neg Q$ . Prove  $\neg P$ .

By Contradiction:

To Prove: *P* Assume  $\neg P$ .

Direct Proof: To Prove:  $P \implies Q$ . Assume P. Prove Q.

By Contraposition:

To Prove:  $P \implies Q$  Assume  $\neg Q$ . Prove  $\neg P$ .

By Contradiction:

To Prove: *P* Assume  $\neg P$ . Prove False .

Direct Proof: To Prove:  $P \implies Q$ . Assume P. Prove Q.

By Contraposition:

To Prove:  $P \implies Q$  Assume  $\neg Q$ . Prove  $\neg P$ .

By Contradiction:

To Prove: *P* Assume  $\neg P$ . Prove False .

By Cases: informal.

Direct Proof: To Prove:  $P \implies Q$ . Assume P. Prove Q.

By Contraposition:

To Prove:  $P \implies Q$  Assume  $\neg Q$ . Prove  $\neg P$ .

By Contradiction:

To Prove: *P* Assume  $\neg P$ . Prove False .

By Cases: informal.

Universal: show that statement holds in all cases.

Direct Proof: To Prove:  $P \implies Q$ . Assume P. Prove Q.

By Contraposition:

To Prove:  $P \implies Q$  Assume  $\neg Q$ . Prove  $\neg P$ .

By Contradiction:

To Prove: *P* Assume  $\neg P$ . Prove False .

By Cases: informal.

Universal: show that statement holds in all cases.

Existence: used cases where one is true.

Direct Proof: To Prove:  $P \implies Q$ . Assume *P*. Prove *Q*.

By Contraposition:

To Prove:  $P \implies Q$  Assume  $\neg Q$ . Prove  $\neg P$ .

By Contradiction:

To Prove: *P* Assume  $\neg P$ . Prove False .

By Cases: informal.

Universal: show that statement holds in all cases.

Existence: used cases where one is true.

Either  $\sqrt{2}$  and  $\sqrt{2}$  worked.

Direct Proof: To Prove:  $P \implies Q$ . Assume *P*. Prove *Q*.

By Contraposition:

To Prove:  $P \implies Q$  Assume  $\neg Q$ . Prove  $\neg P$ .

By Contradiction:

To Prove: *P* Assume  $\neg P$ . Prove False .

By Cases: informal.

Universal: show that statement holds in all cases.

Existence: used cases where one is true.

Either  $\sqrt{2}$  and  $\sqrt{2}$  worked.

or  $\sqrt{2}$  and  $\sqrt{2}^{\sqrt{2}}$  worked.

Direct Proof: To Prove:  $P \implies Q$ . Assume *P*. Prove *Q*.

By Contraposition:

To Prove:  $P \implies Q$  Assume  $\neg Q$ . Prove  $\neg P$ .

By Contradiction:

To Prove: *P* Assume  $\neg P$ . Prove False .

By Cases: informal.

Universal: show that statement holds in all cases.

Existence: used cases where one is true.

Either  $\sqrt{2}$  and  $\sqrt{2}$  worked.

or  $\sqrt{2}$  and  $\sqrt{2}^{\sqrt{2}}$  worked.

Direct Proof: To Prove:  $P \implies Q$ . Assume *P*. Prove *Q*.

By Contraposition:

To Prove:  $P \implies Q$  Assume  $\neg Q$ . Prove  $\neg P$ .

By Contradiction:

To Prove: *P* Assume  $\neg P$ . Prove False .

By Cases: informal.

Universal: show that statement holds in all cases. Existence: used cases where one is true.

Either  $\sqrt{2}$  and  $\sqrt{2}$  worked.

or  $\sqrt{2}$  and  $\sqrt{2}^{\sqrt{2}}$  worked.

Careful when proving!

Direct Proof: To Prove:  $P \implies Q$ . Assume *P*. Prove *Q*.

By Contraposition:

To Prove:  $P \implies Q$  Assume  $\neg Q$ . Prove  $\neg P$ .

By Contradiction:

To Prove: *P* Assume  $\neg P$ . Prove False .

By Cases: informal.

Universal: show that statement holds in all cases.

Existence: used cases where one is true.

Either  $\sqrt{2}$  and  $\sqrt{2}$  worked.

or  $\sqrt{2}$  and  $\sqrt{2}^{\sqrt{2}}$  worked.

Careful when proving!

Don't assume the theorem.

Direct Proof: To Prove:  $P \implies Q$ . Assume *P*. Prove *Q*.

By Contraposition:

To Prove:  $P \implies Q$  Assume  $\neg Q$ . Prove  $\neg P$ .

By Contradiction:

To Prove: *P* Assume  $\neg P$ . Prove False .

By Cases: informal.

Universal: show that statement holds in all cases.

Existence: used cases where one is true.

Either  $\sqrt{2}$  and  $\sqrt{2}$  worked.

or  $\sqrt{2}$  and  $\sqrt{2}^{\sqrt{2}}$  worked.

Careful when proving!

Don't assume the theorem. Divide by zero.

Direct Proof: To Prove:  $P \implies Q$ . Assume *P*. Prove *Q*.

By Contraposition:

To Prove:  $P \implies Q$  Assume  $\neg Q$ . Prove  $\neg P$ .

By Contradiction:

To Prove: *P* Assume  $\neg P$ . Prove False .

By Cases: informal.

Universal: show that statement holds in all cases.

Existence: used cases where one is true.

Either  $\sqrt{2}$  and  $\sqrt{2}$  worked.

or  $\sqrt{2}$  and  $\sqrt{2}^{\sqrt{2}}$  worked.

Careful when proving!

Don't assume the theorem. Divide by zero.Watch converse.

Direct Proof: To Prove:  $P \implies Q$ . Assume *P*. Prove *Q*.

By Contraposition:

To Prove:  $P \implies Q$  Assume  $\neg Q$ . Prove  $\neg P$ .

By Contradiction:

To Prove: *P* Assume  $\neg P$ . Prove False .

By Cases: informal.

Universal: show that statement holds in all cases.

Existence: used cases where one is true.

Either  $\sqrt{2}$  and  $\sqrt{2}$  worked.

or  $\sqrt{2}$  and  $\sqrt{2}^{\sqrt{2}}$  worked.

Careful when proving!

Don't assume the theorem. Divide by zero.Watch converse. ...

# CS70: Note 3. Induction!

Poll.

# CS70: Note 3. Induction!

Poll.

- 1. The natural numbers.
- 2. 5 year old Gauss.
- 3. .. and Induction.
- 4. Simple Proof.



0,



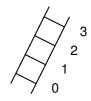
0, 1,



0, 1, 2,

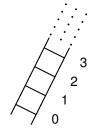


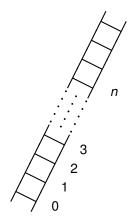
0, 1, 2, 3,



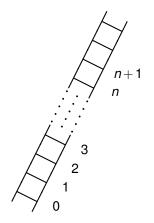


· · · ,

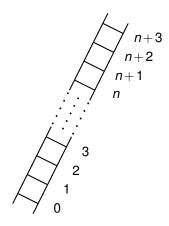




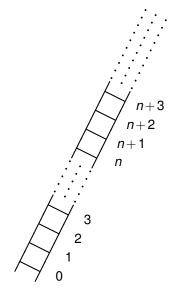




0, 1, 2, 3, ..., *n*, *n*+1,



0, 1, 2, 3, ..., *n*, *n*+1, *n*+2,*n*+3,



Teacher: Hello class.

Teacher: Hello class. Teacher:

Teacher: Hello class. Teacher: Please add the numbers from 1 to 100.

Teacher: Hello class. Teacher: Please add the numbers from 1 to 100.

Gauss: It's

Teacher: Hello class. Teacher: Please add the numbers from 1 to 100. Gauss: It's  $\frac{(100)(101)}{2}$ 

Teacher: Hello class. Teacher: Please add the numbers from 1 to 100. Gauss: It's  $\frac{(100)(101)}{2}$  or 5050!

Teacher: Hello class. Teacher: Please add the numbers from 1 to 100. Gauss: It's  $\frac{(100)(101)}{2}$  or 5050!

Five year old Gauss Theorem:  $\forall (n \in N) : \sum_{i=0}^{n} i = \frac{(n)(n+1)}{2}$ .

Teacher: Hello class. Teacher: Please add the numbers from 1 to 100. Gauss: It's  $\frac{(100)(101)}{2}$  or 5050!

Five year old Gauss Theorem:  $\forall (n \in N) : \sum_{i=0}^{n} i = \frac{(n)(n+1)}{2}$ .

It is a statement about all natural numbers.

Teacher: Hello class. Teacher: Please add the numbers from 1 to 100. Gauss: It's  $\frac{(100)(101)}{2}$  or 5050!

Five year old Gauss Theorem:  $\forall (n \in N) : \sum_{i=0}^{n} i = \frac{(n)(n+1)}{2}$ .

It is a statement about all natural numbers.

 $\forall (n \in N) : P(n).$ 

Teacher: Hello class. Teacher: Please add the numbers from 1 to 100. Gauss: It's  $\frac{(100)(101)}{2}$  or 5050!

Five year old Gauss Theorem:  $\forall (n \in N) : \sum_{i=0}^{n} i = \frac{(n)(n+1)}{2}$ .

It is a statement about all natural numbers.

 $\forall (n \in N) : P(n).$  $P(n) \text{ is } "\sum_{i=0}^{n} i = \frac{(n)(n+1)}{2}".$ 

Teacher: Hello class. Teacher: Please add the numbers from 1 to 100. Gauss: It's  $\frac{(100)(101)}{2}$  or 5050!

Five year old Gauss Theorem:  $\forall (n \in N) : \sum_{i=0}^{n} i = \frac{(n)(n+1)}{2}$ .

It is a statement about all natural numbers.

 $\forall (n \in N) : P(n).$  $P(n) \text{ is } "\sum_{i=0}^{n} i = \frac{(n)(n+1)}{2}".$ 

Principle of Induction:

▶ Prove *P*(0).

Teacher: Hello class. Teacher: Please add the numbers from 1 to 100. Gauss: It's  $\frac{(100)(101)}{2}$  or 5050!

Five year old Gauss Theorem:  $\forall (n \in N) : \sum_{i=0}^{n} i = \frac{(n)(n+1)}{2}$ .

It is a statement about all natural numbers.

 $\forall (n \in N) : P(n).$ P(n) is " $\sum_{i=0}^{n} i = \frac{(n)(n+1)}{2}$ ".

Principle of Induction:

▶ Prove *P*(0).

Assume P(k), "Induction Hypothesis"

Teacher: Hello class. Teacher: Please add the numbers from 1 to 100. Gauss: It's  $\frac{(100)(101)}{2}$  or 5050!

Five year old Gauss Theorem:  $\forall (n \in N) : \sum_{i=0}^{n} i = \frac{(n)(n+1)}{2}$ .

It is a statement about all natural numbers.

 $\forall (n \in N) : P(n).$ P(n) is " $\sum_{i=0}^{n} i = \frac{(n)(n+1)}{2}$ ".

Principle of Induction:

▶ Prove *P*(0).

- Assume P(k), "Induction Hypothesis"
- ▶ Prove P(k+1). "Induction Step."

**Theorem:** For all natural numbers  $n, 0+1+2\cdots n=\frac{n(n+1)}{2}$ 

**Theorem:** For all natural numbers n,  $0 + 1 + 2 \cdots n = \frac{n(n+1)}{2}$ 

Base Case: Does  $0 = \frac{0(0+1)}{2}$ ?

**Theorem:** For all natural numbers n,  $0 + 1 + 2 \cdots n = \frac{n(n+1)}{2}$ 

Base Case: Does  $0 = \frac{0(0+1)}{2}$ ? Yes.

**Theorem:** For all natural numbers n,  $0 + 1 + 2 \cdots n = \frac{n(n+1)}{2}$ Base Case: Does  $0 = \frac{0(0+1)}{2}$ ? Yes. Induction Step: Show  $\forall k \ge 0, P(k) \implies P(k+1)$ 

$$1+\cdots+k+(k+1) =$$

$$1 + \cdots + k + (k+1) = \frac{k(k+1)}{2} + (k+1)$$

$$1 + \dots + k + (k+1) = \frac{k(k+1)}{2} + (k+1)$$
$$= \frac{k^2 + k + 2(k+1)}{2}$$

$$1 + \dots + k + (k+1) = \frac{k(k+1)}{2} + (k+1)$$
$$= \frac{k^2 + k + 2(k+1)}{2}$$
$$= \frac{k^2 + 3k + 2}{2}$$

$$1 + \dots + k + (k+1) = \frac{k(k+1)}{2} + (k+1)$$
$$= \frac{k^2 + k + 2(k+1)}{2}$$
$$= \frac{k^2 + 3k + 2}{2}$$
$$= \frac{(k+1)(k+2)}{2}$$

**Theorem:** For all natural numbers n,  $0 + 1 + 2 \cdots n = \frac{n(n+1)}{2}$ Base Case: Does  $0 = \frac{0(0+1)}{2}$ ? Yes. Induction Step: Show  $\forall k \ge 0$ ,  $P(k) \implies P(k+1)$ Induction Hypothesis:  $P(k) = 1 + \cdots + k = \frac{k(k+1)}{2}$ 

$$1 + \dots + k + (k+1) = \frac{k(k+1)}{2} + (k+1)$$
$$= \frac{k^2 + k + 2(k+1)}{2}$$
$$= \frac{k^2 + 3k + 2}{2}$$
$$= \frac{(k+1)(k+2)}{2}$$

P(k+1)!

**Theorem:** For all natural numbers n,  $0 + 1 + 2 \cdots n = \frac{n(n+1)}{2}$ Base Case: Does  $0 = \frac{0(0+1)}{2}$ ? Yes. Induction Step: Show  $\forall k \ge 0, P(k) \implies P(k+1)$ Induction Hypothesis:  $P(k) = 1 + \cdots + k = \frac{k(k+1)}{2}$ 

$$1 + \dots + k + (k+1) = \frac{k(k+1)}{2} + (k+1)$$
$$= \frac{k^2 + k + 2(k+1)}{2}$$
$$= \frac{k^2 + 3k + 2}{2}$$
$$= \frac{(k+1)(k+2)}{2}$$

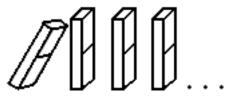
P(k+1)! By principle of induction...

**Theorem:** For all natural numbers n,  $0 + 1 + 2 \cdots n = \frac{n(n+1)}{2}$ Base Case: Does  $0 = \frac{0(0+1)}{2}$ ? Yes. Induction Step: Show  $\forall k \ge 0, P(k) \implies P(k+1)$ Induction Hypothesis:  $P(k) = 1 + \cdots + k = \frac{k(k+1)}{2}$ 

$$1 + \dots + k + (k+1) = \frac{k(k+1)}{2} + (k+1)$$
$$= \frac{k^2 + k + 2(k+1)}{2}$$
$$= \frac{k^2 + 3k + 2}{2}$$
$$= \frac{(k+1)(k+2)}{2}$$

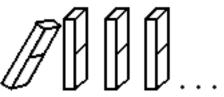
P(k+1)! By principle of induction...

Note's visualization: an infinite sequence of dominos.



Prove they all fall down;

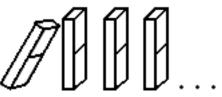
Note's visualization: an infinite sequence of dominos.



Prove they all fall down;

• P(0) = "First domino falls"

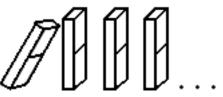
Note's visualization: an infinite sequence of dominos.



Prove they all fall down;

- P(0) = "First domino falls"
- $\blacktriangleright (\forall k) P(k) \Longrightarrow P(k+1):$

Note's visualization: an infinite sequence of dominos.



Prove they all fall down;

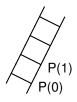
•  $(\forall k) P(k) \implies P(k+1):$ "*k*th domino falls implies that *k*+1st domino falls"



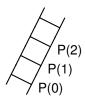
P(0)



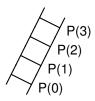
$$orall k, P(k) \Longrightarrow P(k+1)$$



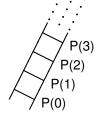
$$P(0) \forall k, P(k) \Longrightarrow P(k+1) P(0) \Longrightarrow P(1) \Longrightarrow P(2)$$

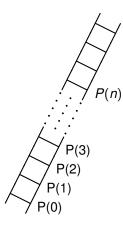


$$P(0)$$
  
 $\forall k, P(k) \Longrightarrow P(k+1)$   
 $P(0) \Longrightarrow P(1) \Longrightarrow P(2) \Longrightarrow P(3)$ 

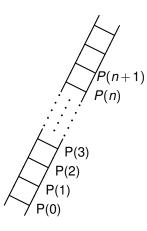


$$\begin{array}{c} P(0) \\ \forall k, P(k) \Longrightarrow P(k+1) \\ P(0) \Longrightarrow P(1) \Longrightarrow P(2) \Longrightarrow P(3) \dots \end{array}$$

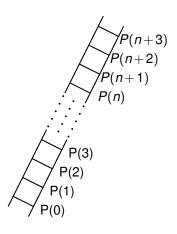




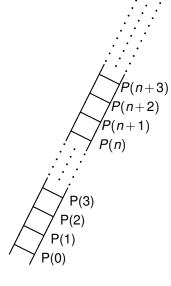
 $\begin{array}{c} P(0) \\ \forall k, P(k) \Longrightarrow P(k+1) \\ P(0) \Longrightarrow P(1) \Longrightarrow P(2) \Longrightarrow P(3) \dots \end{array}$ 



$$P(0)$$
  
 $\forall k, P(k) \Longrightarrow P(k+1)$   
 $P(0) \Longrightarrow P(1) \Longrightarrow P(2) \Longrightarrow P(3) \dots$ 

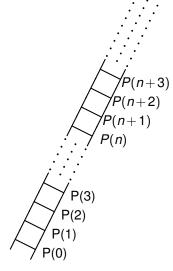


 $\forall k, P(k) \Longrightarrow P(k+1)$  $P(0) \Longrightarrow P(1) \Longrightarrow P(2) \Longrightarrow P(3) \dots$ 



$$P(0) \forall k, P(k) \Longrightarrow P(k+1) P(0) \Longrightarrow P(1) \Longrightarrow P(2) \Longrightarrow P(3) \dots (\forall n \in N)P(n)$$

## Climb an infinite ladder?



$$P(0)$$

$$\forall k, P(k) \Longrightarrow P(k+1)$$

$$P(0) \Longrightarrow P(1) \Longrightarrow P(2) \Longrightarrow P(3) \dots$$

$$(\forall n \in N) P(n)$$

Your favorite example of forever..

## Climb an infinite ladder?

$$P(n+3)$$

$$P(n+2)$$

$$P(n+1)$$

$$P(n)$$

$$P(0) \Rightarrow P(1) \Rightarrow P(2) \Rightarrow P(3) \dots$$

$$(\forall n \in N)P(n)$$

$$P(0)$$

Your favorite example of forever..or the natural numbers...

Child Gauss: 
$$(\forall n \in N)(\sum_{i=1}^{n} i = \frac{n(n+1)}{2})$$

Child Gauss:  $(\forall n \in \mathbb{N})(\sum_{i=1}^{n} i = \frac{n(n+1)}{2})$  Proof?

Child Gauss:  $(\forall n \in \mathbb{N})(\sum_{i=1}^{n} i = \frac{n(n+1)}{2})$  Proof?

Idea: assume predicate P(n) for n = k.

Child Gauss:  $(\forall n \in \mathbb{N})(\sum_{i=1}^{n} i = \frac{n(n+1)}{2})$  Proof?

Idea: assume predicate P(n) for n = k. P(k) is  $\sum_{i=1}^{k} i = \frac{k(k+1)}{2}$ .

Child Gauss:  $(\forall n \in N)(\sum_{i=1}^{n} i = \frac{n(n+1)}{2})$  Proof?

Idea: assume predicate P(n) for n = k. P(k) is  $\sum_{i=1}^{k} i = \frac{k(k+1)}{2}$ . Is predicate, P(n) true for n = k + 1?

Child Gauss:  $(\forall n \in N)(\sum_{i=1}^{n} i = \frac{n(n+1)}{2})$  Proof?

Idea: assume predicate P(n) for n = k. P(k) is  $\sum_{i=1}^{k} i = \frac{k(k+1)}{2}$ . Is predicate, P(n) true for n = k + 1?

 $\sum_{i=1}^{k+1} i$ 

Child Gauss:  $(\forall n \in \mathbb{N})(\sum_{i=1}^{n} i = \frac{n(n+1)}{2})$  Proof?

Idea: assume predicate P(n) for n = k. P(k) is  $\sum_{i=1}^{k} i = \frac{k(k+1)}{2}$ .

Is predicate, P(n) true for n = k + 1?

 $\sum_{i=1}^{k+1} i = (\sum_{i=1}^{k} i) + (k+1)$ 

Child Gauss:  $(\forall n \in \mathbb{N})(\sum_{i=1}^{n} i = \frac{n(n+1)}{2})$  Proof?

Idea: assume predicate P(n) for n = k. P(k) is  $\sum_{i=1}^{k} i = \frac{k(k+1)}{2}$ . Is predicate, P(n) true for n = k + 1?

 $\sum_{i=1}^{k+1} i = (\sum_{i=1}^{k} i) + (k+1) = \frac{k(k+1)}{2} + k + 1$ 

Child Gauss:  $(\forall n \in \mathbb{N})(\sum_{i=1}^{n} i = \frac{n(n+1)}{2})$  Proof?

Idea: assume predicate P(n) for n = k. P(k) is  $\sum_{i=1}^{k} i = \frac{k(k+1)}{2}$ . Is predicate, P(n) true for n = k + 1?

$$\sum_{i=1}^{k+1} i = (\sum_{i=1}^{k} i) + (k+1) = \frac{k(k+1)}{2} + k + 1 = \frac{(k+1)(k+2)}{2}.$$

Child Gauss:  $(\forall n \in \mathbb{N})(\sum_{i=1}^{n} i = \frac{n(n+1)}{2})$  Proof?

Idea: assume predicate P(n) for n = k. P(k) is  $\sum_{i=1}^{k} i = \frac{k(k+1)}{2}$ . Is predicate, P(n) true for n = k + 1?

$$\sum_{i=1}^{k+1} i = (\sum_{i=1}^{k} i) + (k+1) = \frac{k(k+1)}{2} + k + 1 = \frac{(k+1)(k+2)}{2}.$$

How about k + 2.

Child Gauss:  $(\forall n \in \mathbb{N})(\sum_{i=1}^{n} i = \frac{n(n+1)}{2})$  Proof?

Idea: assume predicate P(n) for n = k. P(k) is  $\sum_{i=1}^{k} i = \frac{k(k+1)}{2}$ . Is predicate, P(n) true for n = k + 1?

$$\sum_{i=1}^{k+1} i = (\sum_{i=1}^{k} i) + (k+1) = \frac{k(k+1)}{2} + k + 1 = \frac{(k+1)(k+2)}{2}.$$

How about k + 2. Same argument starting at k + 1 works!

Child Gauss:  $(\forall n \in \mathbb{N})(\sum_{i=1}^{n} i = \frac{n(n+1)}{2})$  Proof?

Idea: assume predicate P(n) for n = k. P(k) is  $\sum_{i=1}^{k} i = \frac{k(k+1)}{2}$ . Is predicate, P(n) true for n = k + 1?

$$\sum_{i=1}^{k+1} i = (\sum_{i=1}^{k} i) + (k+1) = \frac{k(k+1)}{2} + k + 1 = \frac{(k+1)(k+2)}{2}.$$

How about k + 2. Same argument starting at k + 1 works! Induction Step.

Child Gauss:  $(\forall n \in \mathbb{N})(\sum_{i=1}^{n} i = \frac{n(n+1)}{2})$  Proof?

Idea: assume predicate P(n) for n = k. P(k) is  $\sum_{i=1}^{k} i = \frac{k(k+1)}{2}$ . Is predicate, P(n) true for n = k + 1?

$$\sum_{i=1}^{k+1} i = (\sum_{i=1}^{k} i) + (k+1) = \frac{k(k+1)}{2} + k + 1 = \frac{(k+1)(k+2)}{2}.$$

How about k+2. Same argument starting at k+1 works! Induction Step.  $P(k) \implies P(k+1)$ .

Child Gauss:  $(\forall n \in \mathbb{N})(\sum_{i=1}^{n} i = \frac{n(n+1)}{2})$  Proof?

Idea: assume predicate P(n) for n = k. P(k) is  $\sum_{i=1}^{k} i = \frac{k(k+1)}{2}$ . Is predicate, P(n) true for n = k + 1?

$$\sum_{i=1}^{k+1} i = (\sum_{i=1}^{k} i) + (k+1) = \frac{k(k+1)}{2} + k + 1 = \frac{(k+1)(k+2)}{2}.$$

How about k+2. Same argument starting at k+1 works! Induction Step.  $P(k) \implies P(k+1)$ .

Is this a proof?

Child Gauss:  $(\forall n \in N)(\sum_{i=1}^{n} i = \frac{n(n+1)}{2})$  Proof?

Idea: assume predicate P(n) for n = k. P(k) is  $\sum_{i=1}^{k} i = \frac{k(k+1)}{2}$ . Is predicate, P(n) true for n = k + 1?

$$\sum_{i=1}^{k+1} i = (\sum_{i=1}^{k} i) + (k+1) = \frac{k(k+1)}{2} + k + 1 = \frac{(k+1)(k+2)}{2}.$$

How about k+2. Same argument starting at k+1 works! Induction Step.  $P(k) \implies P(k+1)$ .

Is this a proof? It shows that we can always move to the next step.

Child Gauss:  $(\forall n \in N)(\sum_{i=1}^{n} i = \frac{n(n+1)}{2})$  Proof?

Idea: assume predicate P(n) for n = k. P(k) is  $\sum_{i=1}^{k} i = \frac{k(k+1)}{2}$ . Is predicate, P(n) true for n = k + 1?

$$\sum_{i=1}^{k+1} i = (\sum_{i=1}^{k} i) + (k+1) = \frac{k(k+1)}{2} + k + 1 = \frac{(k+1)(k+2)}{2}.$$

How about k+2. Same argument starting at k+1 works! Induction Step.  $P(k) \implies P(k+1)$ .

Is this a proof? It shows that we can always move to the next step. Need to start somewhere.

Child Gauss:  $(\forall n \in \mathbb{N})(\sum_{i=1}^{n} i = \frac{n(n+1)}{2})$  Proof?

Idea: assume predicate P(n) for n = k. P(k) is  $\sum_{i=1}^{k} i = \frac{k(k+1)}{2}$ . Is predicate, P(n) true for n = k + 1?

$$\sum_{i=1}^{k+1} i = (\sum_{i=1}^{k} i) + (k+1) = \frac{k(k+1)}{2} + k + 1 = \frac{(k+1)(k+2)}{2}.$$

How about k+2. Same argument starting at k+1 works! Induction Step.  $P(k) \implies P(k+1)$ .

Is this a proof? It shows that we can always move to the next step.

Need to start somewhere. P(0) is  $\sum_{i=0}^{0} i = 0 = \frac{(0)(0+1)}{2}$ 

Child Gauss:  $(\forall n \in \mathbb{N})(\sum_{i=1}^{n} i = \frac{n(n+1)}{2})$  Proof?

Idea: assume predicate P(n) for n = k. P(k) is  $\sum_{i=1}^{k} i = \frac{k(k+1)}{2}$ . Is predicate, P(n) true for n = k + 1?

$$\sum_{i=1}^{k+1} i = (\sum_{i=1}^{k} i) + (k+1) = \frac{k(k+1)}{2} + k + 1 = \frac{(k+1)(k+2)}{2}.$$

How about k+2. Same argument starting at k+1 works! Induction Step.  $P(k) \implies P(k+1)$ .

Is this a proof? It shows that we can always move to the next step. Need to start somewhere. P(0) is  $\sum_{i=0}^{0} i = 0 = \frac{(0)(0+1)}{2}$  Base Case.

Child Gauss:  $(\forall n \in \mathbb{N})(\sum_{i=1}^{n} i = \frac{n(n+1)}{2})$  Proof?

Idea: assume predicate P(n) for n = k. P(k) is  $\sum_{i=1}^{k} i = \frac{k(k+1)}{2}$ . Is predicate, P(n) true for n = k + 1?

$$\sum_{i=1}^{k+1} i = (\sum_{i=1}^{k} i) + (k+1) = \frac{k(k+1)}{2} + k + 1 = \frac{(k+1)(k+2)}{2}.$$

How about k+2. Same argument starting at k+1 works! Induction Step.  $P(k) \implies P(k+1)$ .

Is this a proof? It shows that we can always move to the next step. Need to start somewhere. P(0) is  $\sum_{i=0}^{0} i = 0 = \frac{(0)(0+1)}{2}$  Base Case. Statement is true for n = 0

Child Gauss:  $(\forall n \in \mathbb{N})(\sum_{i=1}^{n} i = \frac{n(n+1)}{2})$  Proof?

Idea: assume predicate P(n) for n = k. P(k) is  $\sum_{i=1}^{k} i = \frac{k(k+1)}{2}$ . Is predicate, P(n) true for n = k + 1?

$$\sum_{i=1}^{k+1} i = (\sum_{i=1}^{k} i) + (k+1) = \frac{k(k+1)}{2} + k + 1 = \frac{(k+1)(k+2)}{2}.$$

How about k+2. Same argument starting at k+1 works! Induction Step.  $P(k) \implies P(k+1)$ .

Is this a proof? It shows that we can always move to the next step. Need to start somewhere. P(0) is  $\sum_{i=0}^{0} i = 0 = \frac{(0)(0+1)}{2}$  Base Case. Statement is true for n = 0 P(0) is true

Child Gauss:  $(\forall n \in \mathbb{N})(\sum_{i=1}^{n} i = \frac{n(n+1)}{2})$  Proof?

Idea: assume predicate P(n) for n = k. P(k) is  $\sum_{i=1}^{k} i = \frac{k(k+1)}{2}$ . Is predicate, P(n) true for n = k + 1?

$$\sum_{i=1}^{k+1} i = (\sum_{i=1}^{k} i) + (k+1) = \frac{k(k+1)}{2} + k + 1 = \frac{(k+1)(k+2)}{2}.$$

How about k+2. Same argument starting at k+1 works! Induction Step.  $P(k) \implies P(k+1)$ .

Is this a proof? It shows that we can always move to the next step.

Need to start somewhere. P(0) is  $\sum_{i=0}^{0} i = 0 = \frac{(0)(0+1)}{2}$  Base Case.

Statement is true for n = 0 P(0) is true plus inductive step

Child Gauss:  $(\forall n \in \mathbb{N})(\sum_{i=1}^{n} i = \frac{n(n+1)}{2})$  Proof?

Idea: assume predicate P(n) for n = k. P(k) is  $\sum_{i=1}^{k} i = \frac{k(k+1)}{2}$ . Is predicate, P(n) true for n = k + 1?

$$\sum_{i=1}^{k+1} i = (\sum_{i=1}^{k} i) + (k+1) = \frac{k(k+1)}{2} + k + 1 = \frac{(k+1)(k+2)}{2}.$$

How about k+2. Same argument starting at k+1 works! Induction Step.  $P(k) \implies P(k+1)$ .

Is this a proof? It shows that we can always move to the next step.

Need to start somewhere. P(0) is  $\sum_{i=0}^{0} i = 0 = \frac{(0)(0+1)}{2}$  Base Case.

Statement is true for n = 0 P(0) is true plus inductive step  $\implies$  true for n = 1

Child Gauss:  $(\forall n \in \mathbb{N})(\sum_{i=1}^{n} i = \frac{n(n+1)}{2})$  Proof?

Idea: assume predicate P(n) for n = k. P(k) is  $\sum_{i=1}^{k} i = \frac{k(k+1)}{2}$ . Is predicate, P(n) true for n = k + 1?

$$\sum_{i=1}^{k+1} i = (\sum_{i=1}^{k} i) + (k+1) = \frac{k(k+1)}{2} + k + 1 = \frac{(k+1)(k+2)}{2}.$$

How about k+2. Same argument starting at k+1 works! Induction Step.  $P(k) \implies P(k+1)$ .

Is this a proof? It shows that we can always move to the next step.

Need to start somewhere. P(0) is  $\sum_{i=0}^{0} i = 0 = \frac{(0)(0+1)}{2}$  Base Case.

Statement is true for n = 0 P(0) is true plus inductive step  $\implies$  true for n = 1 ( $P(0) \land (P(0) \implies P(1))) \implies P(1)$ 

Child Gauss:  $(\forall n \in \mathbb{N})(\sum_{i=1}^{n} i = \frac{n(n+1)}{2})$  Proof?

Idea: assume predicate P(n) for n = k. P(k) is  $\sum_{i=1}^{k} i = \frac{k(k+1)}{2}$ . Is predicate, P(n) true for n = k + 1?

$$\sum_{i=1}^{k+1} i = (\sum_{i=1}^{k} i) + (k+1) = \frac{k(k+1)}{2} + k + 1 = \frac{(k+1)(k+2)}{2}.$$

How about k+2. Same argument starting at k+1 works! Induction Step.  $P(k) \implies P(k+1)$ .

Is this a proof? It shows that we can always move to the next step.

Need to start somewhere. P(0) is  $\sum_{i=0}^{0} i = 0 = \frac{(0)(0+1)}{2}$  Base Case.

Statement is true for n = 0 P(0) is true plus inductive step  $\implies$  true for n = 1  $(P(0) \land (P(0) \implies P(1))) \implies P(1)$ plus inductive step

Child Gauss:  $(\forall n \in \mathbb{N})(\sum_{i=1}^{n} i = \frac{n(n+1)}{2})$  Proof?

Idea: assume predicate P(n) for n = k. P(k) is  $\sum_{i=1}^{k} i = \frac{k(k+1)}{2}$ . Is predicate, P(n) true for n = k + 1?

$$\sum_{i=1}^{k+1} i = (\sum_{i=1}^{k} i) + (k+1) = \frac{k(k+1)}{2} + k + 1 = \frac{(k+1)(k+2)}{2}.$$

How about k+2. Same argument starting at k+1 works! Induction Step.  $P(k) \implies P(k+1)$ .

Is this a proof? It shows that we can always move to the next step.

Need to start somewhere. P(0) is  $\sum_{i=0}^{0} i = 0 = \frac{(0)(0+1)}{2}$  Base Case.

Statement is true for n = 0 P(0) is true plus inductive step  $\implies$  true for n = 1  $(P(0) \land (P(0) \implies P(1))) \implies P(1)$ plus inductive step  $\implies$  true for n = 2

Child Gauss:  $(\forall n \in N)(\sum_{i=1}^{n} i = \frac{n(n+1)}{2})$  Proof?

Idea: assume predicate P(n) for n = k. P(k) is  $\sum_{i=1}^{k} i = \frac{k(k+1)}{2}$ . Is predicate, P(n) true for n = k + 1?

$$\sum_{i=1}^{k+1} i = (\sum_{i=1}^{k} i) + (k+1) = \frac{k(k+1)}{2} + k + 1 = \frac{(k+1)(k+2)}{2}.$$

How about k+2. Same argument starting at k+1 works! Induction Step.  $P(k) \implies P(k+1)$ .

Is this a proof? It shows that we can always move to the next step.

Need to start somewhere. P(0) is  $\sum_{i=0}^{0} i = 0 = \frac{(0)(0+1)}{2}$  Base Case.

Statement is true for n = 0 P(0) is true plus inductive step  $\implies$  true for n = 1  $(P(0) \land (P(0) \implies P(1))) \implies P(1)$ plus inductive step  $\implies$  true for n = 2  $(P(1) \land (P(1) \implies P(2))) \implies P(2)$ 

. . .

Child Gauss:  $(\forall n \in N)(\sum_{i=1}^{n} i = \frac{n(n+1)}{2})$  Proof?

Idea: assume predicate P(n) for n = k. P(k) is  $\sum_{i=1}^{k} i = \frac{k(k+1)}{2}$ . Is predicate, P(n) true for n = k + 1?

$$\sum_{i=1}^{k+1} i = (\sum_{i=1}^{k} i) + (k+1) = \frac{k(k+1)}{2} + k + 1 = \frac{(k+1)(k+2)}{2}.$$

How about k+2. Same argument starting at k+1 works! Induction Step.  $P(k) \implies P(k+1)$ .

Is this a proof? It shows that we can always move to the next step.

Need to start somewhere. P(0) is  $\sum_{i=0}^{0} i = 0 = \frac{(0)(0+1)}{2}$  Base Case.

Statement is true for n = 0 P(0) is true plus inductive step  $\implies$  true for n = 1  $(P(0) \land (P(0) \implies P(1))) \implies P(1)$ plus inductive step  $\implies$  true for n = 2  $(P(1) \land (P(1) \implies P(2))) \implies P(2)$ 

Child Gauss:  $(\forall n \in \mathbb{N})(\sum_{i=1}^{n} i = \frac{n(n+1)}{2})$  Proof?

Idea: assume predicate P(n) for n = k. P(k) is  $\sum_{i=1}^{k} i = \frac{k(k+1)}{2}$ . Is predicate, P(n) true for n = k + 1?

$$\sum_{i=1}^{k+1} i = (\sum_{i=1}^{k} i) + (k+1) = \frac{k(k+1)}{2} + k + 1 = \frac{(k+1)(k+2)}{2}.$$

How about k+2. Same argument starting at k+1 works! Induction Step.  $P(k) \implies P(k+1)$ .

Is this a proof? It shows that we can always move to the next step.

Need to start somewhere. P(0) is  $\sum_{i=0}^{0} i = 0 = \frac{(0)(0+1)}{2}$  Base Case.

Statement is true for n = 0 P(0) is true plus inductive step  $\implies$  true for n = 1  $(P(0) \land (P(0) \implies P(1))) \implies P(1)$ plus inductive step  $\implies$  true for n = 2  $(P(1) \land (P(1) \implies P(2))) \implies P(2)$ ...

true for n = k

Child Gauss:  $(\forall n \in \mathbb{N})(\sum_{i=1}^{n} i = \frac{n(n+1)}{2})$  Proof?

Idea: assume predicate P(n) for n = k. P(k) is  $\sum_{i=1}^{k} i = \frac{k(k+1)}{2}$ . Is predicate, P(n) true for n = k + 1?

$$\sum_{i=1}^{k+1} i = (\sum_{i=1}^{k} i) + (k+1) = \frac{k(k+1)}{2} + k + 1 = \frac{(k+1)(k+2)}{2}.$$

How about k+2. Same argument starting at k+1 works! Induction Step.  $P(k) \implies P(k+1)$ .

Is this a proof? It shows that we can always move to the next step.

Need to start somewhere. P(0) is  $\sum_{i=0}^{0} i = 0 = \frac{(0)(0+1)}{2}$  Base Case.

Statement is true for n = 0 P(0) is true plus inductive step  $\implies$  true for n = 1  $(P(0) \land (P(0) \implies P(1))) \implies P(1)$ plus inductive step  $\implies$  true for n = 2  $(P(1) \land (P(1) \implies P(2))) \implies P(2)$ ...

true for  $n = k \implies$  true for n = k + 1

Child Gauss:  $(\forall n \in \mathbb{N})(\sum_{i=1}^{n} i = \frac{n(n+1)}{2})$  Proof?

Idea: assume predicate P(n) for n = k. P(k) is  $\sum_{i=1}^{k} i = \frac{k(k+1)}{2}$ . Is predicate, P(n) true for n = k + 1?

$$\sum_{i=1}^{k+1} i = (\sum_{i=1}^{k} i) + (k+1) = \frac{k(k+1)}{2} + k + 1 = \frac{(k+1)(k+2)}{2}.$$

How about k+2. Same argument starting at k+1 works! Induction Step.  $P(k) \implies P(k+1)$ .

Is this a proof? It shows that we can always move to the next step.

Need to start somewhere. P(0) is  $\sum_{i=0}^{0} i = 0 = \frac{(0)(0+1)}{2}$  Base Case.

Statement is true for n = 0 P(0) is true plus inductive step  $\implies$  true for n = 1  $(P(0) \land (P(0) \implies P(1))) \implies P(1)$ plus inductive step  $\implies$  true for n = 2  $(P(1) \land (P(1) \implies P(2))) \implies P(2)$ ...

true for  $n = k \implies$  true for  $n = k + 1 (P(k) \land (P(k) \implies P(k+1))) \implies P(k+1)$ 

. . .

. . .

Child Gauss:  $(\forall n \in \mathbb{N})(\sum_{i=1}^{n} i = \frac{n(n+1)}{2})$  Proof?

Idea: assume predicate P(n) for n = k. P(k) is  $\sum_{i=1}^{k} i = \frac{k(k+1)}{2}$ . Is predicate, P(n) true for n = k + 1?

$$\sum_{i=1}^{k+1} i = (\sum_{i=1}^{k} i) + (k+1) = \frac{k(k+1)}{2} + k + 1 = \frac{(k+1)(k+2)}{2}.$$

How about k+2. Same argument starting at k+1 works! Induction Step.  $P(k) \implies P(k+1)$ .

Is this a proof? It shows that we can always move to the next step.

Need to start somewhere. P(0) is  $\sum_{i=0}^{0} i = 0 = \frac{(0)(0+1)}{2}$  Base Case.

Statement is true for n = 0 P(0) is true plus inductive step  $\implies$  true for n = 1  $(P(0) \land (P(0) \implies P(1))) \implies P(1)$ plus inductive step  $\implies$  true for n = 2  $(P(1) \land (P(1) \implies P(2))) \implies P(2)$ 

true for  $n = k \implies$  true for n = k + 1  $(P(k) \land (P(k) \implies P(k+1))) \implies P(k+1)$ 

. . .

. . .

Child Gauss:  $(\forall n \in \mathbb{N})(\sum_{i=1}^{n} i = \frac{n(n+1)}{2})$  Proof?

Idea: assume predicate P(n) for n = k. P(k) is  $\sum_{i=1}^{k} i = \frac{k(k+1)}{2}$ . Is predicate, P(n) true for n = k + 1?

$$\sum_{i=1}^{k+1} i = (\sum_{i=1}^{k} i) + (k+1) = \frac{k(k+1)}{2} + k + 1 = \frac{(k+1)(k+2)}{2}.$$

How about k+2. Same argument starting at k+1 works! Induction Step.  $P(k) \implies P(k+1)$ .

Is this a proof? It shows that we can always move to the next step.

Need to start somewhere. P(0) is  $\sum_{i=0}^{0} i = 0 = \frac{(0)(0+1)}{2}$  Base Case.

Statement is true for n = 0 P(0) is true plus inductive step  $\implies$  true for n = 1  $(P(0) \land (P(0) \implies P(1))) \implies P(1)$ plus inductive step  $\implies$  true for n = 2  $(P(1) \land (P(1) \implies P(2))) \implies P(2)$ 

true for  $n = k \implies$  true for n = k + 1  $(P(k) \land (P(k) \implies P(k+1))) \implies P(k+1)$ 

. . .

. . .

Child Gauss:  $(\forall n \in \mathbb{N})(\sum_{i=1}^{n} i = \frac{n(n+1)}{2})$  Proof?

Idea: assume predicate P(n) for n = k. P(k) is  $\sum_{i=1}^{k} i = \frac{k(k+1)}{2}$ . Is predicate, P(n) true for n = k + 1?

$$\sum_{i=1}^{k+1} i = (\sum_{i=1}^{k} i) + (k+1) = \frac{k(k+1)}{2} + k + 1 = \frac{(k+1)(k+2)}{2}.$$

How about k+2. Same argument starting at k+1 works! Induction Step.  $P(k) \implies P(k+1)$ .

Is this a proof? It shows that we can always move to the next step.

Need to start somewhere. P(0) is  $\sum_{i=0}^{0} i = 0 = \frac{(0)(0+1)}{2}$  Base Case. Statement is true for n = 0 P(0) is true

plus inductive step  $\implies$  true for n = 1 (P(0)  $\land$  (P(0)  $\implies$  P(1)))  $\implies$  P(1)

plus inductive step  $\implies$  true for  $n = 2 (P(1) \land (P(1) \implies P(2))) \implies P(2)$ 

true for  $n = k \implies$  true for  $n = k + 1 (P(k) \land (P(k) \implies P(k+1))) \implies P(k+1)$ 

Predicate, P(n), True for all natural numbers!

. . .

. . .

Child Gauss:  $(\forall n \in \mathbb{N})(\sum_{i=1}^{n} i = \frac{n(n+1)}{2})$  Proof?

Idea: assume predicate P(n) for n = k. P(k) is  $\sum_{i=1}^{k} i = \frac{k(k+1)}{2}$ . Is predicate, P(n) true for n = k + 1?

$$\sum_{i=1}^{k+1} i = (\sum_{i=1}^{k} i) + (k+1) = \frac{k(k+1)}{2} + k + 1 = \frac{(k+1)(k+2)}{2}.$$

How about k+2. Same argument starting at k+1 works! Induction Step.  $P(k) \implies P(k+1)$ .

Is this a proof? It shows that we can always move to the next step.

Need to start somewhere. P(0) is  $\sum_{i=0}^{0} i = 0 = \frac{(0)(0+1)}{2}$  Base Case. Statement is true for n = 0 P(0) is true

plus inductive step  $\implies$  true for n = 1 (P(0)  $\land$  (P(0)  $\implies$  P(1)))  $\implies$  P(1)

plus inductive step  $\implies$  true for  $n = 2 (P(1) \land (P(1) \implies P(2))) \implies P(2)$ 

true for  $n = k \implies$  true for  $n = k + 1 (P(k) \land (P(k) \implies P(k+1))) \implies P(k+1)$ 

Predicate, P(n), True for all natural numbers! **Proof by Induction.** 

The canonical way of proving statements of the form

 $(\forall k \in N)(P(k))$ 

The canonical way of proving statements of the form

 $(\forall k \in N)(P(k))$ 

For all natural numbers  $n, 1+2\cdots n = \frac{n(n+1)}{2}$ .

The canonical way of proving statements of the form

 $(\forall k \in N)(P(k))$ 

For all natural numbers  $n, 1+2\cdots n = \frac{n(n+1)}{2}$ .

For all  $n \in N$ ,  $n^3 - n$  is divisible by 3.

The canonical way of proving statements of the form

 $(\forall k \in N)(P(k))$ 

- For all natural numbers  $n, 1+2\cdots n = \frac{n(n+1)}{2}$ .
- For all  $n \in N$ ,  $n^3 n$  is divisible by 3.
- The sum of the first *n* odd integers is a perfect square.

The canonical way of proving statements of the form

 $(\forall k \in N)(P(k))$ 

- For all natural numbers n,  $1 + 2 \cdots n = \frac{n(n+1)}{2}$ .
- For all  $n \in N$ ,  $n^3 n$  is divisible by 3.
- The sum of the first *n* odd integers is a perfect square.

The basic form

The canonical way of proving statements of the form

 $(\forall k \in N)(P(k))$ 

- For all natural numbers n,  $1 + 2 \cdots n = \frac{n(n+1)}{2}$ .
- For all  $n \in N$ ,  $n^3 n$  is divisible by 3.
- The sum of the first *n* odd integers is a perfect square.

The basic form

Prove P(0). "Base Case".

The canonical way of proving statements of the form

 $(\forall k \in N)(P(k))$ 

- For all natural numbers  $n, 1+2\cdots n = \frac{n(n+1)}{2}$ .
- For all  $n \in N$ ,  $n^3 n$  is divisible by 3.
- The sum of the first *n* odd integers is a perfect square.

The basic form

▶ Prove *P*(0). "Base Case".

$$\blacktriangleright P(k) \Longrightarrow P(k+1)$$

The canonical way of proving statements of the form

 $(\forall k \in N)(P(k))$ 

- For all natural numbers  $n, 1+2\cdots n = \frac{n(n+1)}{2}$ .
- For all  $n \in N$ ,  $n^3 n$  is divisible by 3.
- The sum of the first *n* odd integers is a perfect square.

The basic form

Prove P(0). "Base Case".

$$\blacktriangleright P(k) \Longrightarrow P(k+1)$$

Assume P(k), "Induction Hypothesis"

The canonical way of proving statements of the form

 $(\forall k \in N)(P(k))$ 

- For all natural numbers  $n, 1+2\cdots n = \frac{n(n+1)}{2}$ .
- For all  $n \in N$ ,  $n^3 n$  is divisible by 3.
- The sum of the first *n* odd integers is a perfect square.

The basic form

Prove P(0). "Base Case".

$$\blacktriangleright P(k) \Longrightarrow P(k+1)$$

- Assume P(k), "Induction Hypothesis"
- Prove P(k+1). "Induction Step."

The canonical way of proving statements of the form

 $(\forall k \in N)(P(k))$ 

- For all natural numbers  $n, 1+2\cdots n = \frac{n(n+1)}{2}$ .
- For all  $n \in N$ ,  $n^3 n$  is divisible by 3.
- The sum of the first *n* odd integers is a perfect square.

The basic form

$$\blacktriangleright P(k) \Longrightarrow P(k+1)$$

- Assume P(k), "Induction Hypothesis"
- Prove P(k+1). "Induction Step."

P(n) true for all natural numbers n!!!

The canonical way of proving statements of the form

 $(\forall k \in N)(P(k))$ 

- For all natural numbers  $n, 1+2\cdots n = \frac{n(n+1)}{2}$ .
- For all  $n \in N$ ,  $n^3 n$  is divisible by 3.
- The sum of the first *n* odd integers is a perfect square.

The basic form

$$\blacktriangleright P(k) \Longrightarrow P(k+1)$$

- Assume P(k), "Induction Hypothesis"
- Prove P(k+1). "Induction Step."

P(n) true for all natural numbers n!!!Get to use P(k) to prove P(k+1)!

The canonical way of proving statements of the form

 $(\forall k \in N)(P(k))$ 

- For all natural numbers  $n, 1+2\cdots n = \frac{n(n+1)}{2}$ .
- For all  $n \in N$ ,  $n^3 n$  is divisible by 3.
- The sum of the first *n* odd integers is a perfect square.

The basic form

$$\blacktriangleright P(k) \Longrightarrow P(k+1)$$

- Assume P(k), "Induction Hypothesis"
- Prove P(k+1). "Induction Step."

P(n) true for all natural numbers n!!!Get to use P(k) to prove P(k+1)!!

The canonical way of proving statements of the form

 $(\forall k \in N)(P(k))$ 

- For all natural numbers  $n, 1+2\cdots n = \frac{n(n+1)}{2}$ .
- For all  $n \in N$ ,  $n^3 n$  is divisible by 3.
- The sum of the first *n* odd integers is a perfect square.

The basic form

$$\blacktriangleright P(k) \Longrightarrow P(k+1)$$

- Assume P(k), "Induction Hypothesis"
- Prove P(k+1). "Induction Step."

P(n) true for all natural numbers n!!!Get to use P(k) to prove P(k+1)!!!

The canonical way of proving statements of the form

 $(\forall k \in N)(P(k))$ 

- For all natural numbers  $n, 1+2\cdots n = \frac{n(n+1)}{2}$ .
- For all  $n \in N$ ,  $n^3 n$  is divisible by 3.
- The sum of the first *n* odd integers is a perfect square.

The basic form

$$\blacktriangleright P(k) \Longrightarrow P(k+1)$$

- Assume P(k), "Induction Hypothesis"
- Prove P(k+1). "Induction Step."

P(n) true for all natural numbers n!!!Get to use P(k) to prove P(k+1)!!!!



More induction!

#### Next Time.

More induction! See you on Thursday!